2025/26 Report on the Use of the Life-wide Learning and Sister School Grant
St Stephen's College

July 2026 ver.

App1-(Report) Life-wide Learning & Sister School Grant (25-26)

Schools are required to upload this Report on the Use of the Life-wide Learning and Sister School Grant endorsed by their SMCs/IMCs to the school website for the sake of enhancing transparency and in accordance with the established practices.

Category 1: Details of Activities

No.	Name and Description of the Activity	Date	Objective(s) of the Activity	Target & Number of Participants				Actual Expenses ($)	Name(s) of Mainland sister school(s) (If sister school exchange activity is involved)	Evaluation Method^		Evaluation Results (Select the suitable option from the pull-
				Students (Please specify levels and number)	Teachers	School Manage-ment	Others (Please specify target and number)			(Select one or more suitable option(s) from the pull-down list)	(If "E7 Others" is selected, please provide details in this column)	
1.1	**Local Activities** (including online exchanges)											
1	Visit Zero-carbon building	December	To learn the carbon footprint in the use of energy	S6	30			$1,150.00		B5 Observation		Fully achieved
2	Creative Ceramic Programme Museum Visit	November	To provide more opportunities for the students to learn about diverse cultures, fresh ideas, and distinct creative works.	F2	40			$750.00		B7 Others	students' worksheet and feedbacks	Fully achieved
3	Creative Ceramic Programme Museum Visit	April	To provide more opportunities for the students to learn about diverse cultures, fresh ideas, and distinct creative works.	F3	30			$650.00		B7 Others	students' worksheet and feedbacks	Fully achieved
4	Senior Forms Visual Arts students Outreach Workshop	December	To provide more opportunities for the students to learn about diverse cultures, fresh ideas, and distinct creative works.	F4, F5, F6	30			$1,400.00		B7 Others	students' worksheet and feedbacks	Fully achieved
5	Senior Forms Visual Arts students Museum Visit	Feb	To provide more opportunities for the students to learn about diverse cultures, fresh ideas, and distinct creative works.	F4, F5, F6	30			$800.00		B7 Others	students' worksheet and feedbacks	Fully achieved
6	Senior Forms Visual Arts students Museum Visit	March	To provide more opportunities for the students to learn about diverse cultures, fresh ideas, and distinct creative works.	F4, F5	20			$5,359.00		B7 Others	students' worksheet and feedbacks	Fully achieved
7	Senior Forms Visual Arts students Museum Visit	June	To provide more opportunities for the students to learn about diverse cultures, fresh ideas, and distinct creative works.	F4, F5	20			$700.00		B7 Others	students' worksheet and feedbacks	Fully achieved
8	Drama in Education (English): Workshops (about 15) by artist-in-residence, professional technical support (about a week) for year-end showcase at Black Box Theatre	Mar-Jul 2026	To enrich students' learning experiences	S1	200			$199,000.00		B7 Others	students' worksheet and feedbacks	Fully achieved
9	S2 Experiential Learning	July (Post-exam period)	Understanding ethnic minorities	2	205			$15,000.00		B2 School Meeting and Discussion		Fully achieved
10	Chinese Debate Team training	Sep 2025 to Jul 2026	A coach is hired to teach students advanced debate skills and train students in interschool debate competitions.	S1-S6	25			$25,500.00		B7 Others	Attendance and student feedback	Fully achieved
11	Sports Workshop	9/2025-7/2026	To organize Sports Lessons, Workshops and Visits for the whole school students. Sports Activities such as Archery, Athletics, Bowling, Dragon Boating, Surfing, Windsurfing, Life Saving, Kabaddi, Tchoukball, Rock Climbing, Fencing, Rugby, Tennis, Softball, Rope Skipping, Orienteering, Lacrosse and Pickleball	S1-S6	900			$60,400.00		B7 Others	P E teachers' evaluation and students' evaluation	Fully achieved
12	Sports Coaching (ECA)	9/2025-7/2026	To organize Sports Coaching in ECA during non-school hours to further enhance students' skills and knowledge in sports like Athletics, Swimming, Badminton, Basketball, Volleyball, Cross-country, Table Tennis, Tennis, Archery, Fencing, Football, Hockey, Dance and Rope Skipping.	S1-S6	700			$645,899.77		B7 Others	P E teachers' evaluation and students' evaluation	Fully achieved
13	Sports Competition Entry Fee	9/2025-7/2026	To promote sports activities and to enrich students' experience by participating various competitions	S1 - S6	200			$18,266.00		B7 Others	P E teachers' evaluation and students' evaluation	Fully achieved

				Target & Number of Participants					Name(s) of Mainland	Evaluation Method^		Evaluation
14	Transportation for Sports Events and Swimming Lessons	9/2025-7/2026	To promote sports activities and provide transportation services to the students	S1 - S6	1030			$6,486.00		B7 Others	P E teachers' evaluation and students' evaluation	Fully achieved
15	Purchase of Sports Equipment	9/2025-7/2026	Consumable Sports Equipment for Conducting Sports Teams Training	S1 - S6	1030			$105,120.10		B7 Others	P E teachers' evaluation and students' evaluation	Fully achieved
16	Excursions/Visits	9/2025-7/2026	To enrich students' learning experiences	S1 - S6	1030			$4,930.00		B7 Others	students' feedbacks	Fully achieved
17	Outward Bound Camp	Mar - Apr 2026	To develop students becoming more confident, more effective, and more capable at school and in society	S3	150			$171,142.00		B7 Others	students' feedbacks	Fully achieved
18	Adventure-based Camp	Mar - Apr 2026	To develop students becoming more confident, more effective, and more capable at school and in society	S1	205			$12,869.50		B7 Others	students' feedbacks	Fully achieved
19	Leadership Training Camp	Jul-26	To develop students' leadership skill	S4 - S5	90			$22,500.00		B7 Others	students' feedbacks	Fully achieved
20	Service Learning Programme	Oct 2025 – Jul 2026	To let students apply their knowledge and skills to address real-life needs in their community, develop in students a sense of civic responsibility, and develop their communication and collaboration skills	S1 - S4	861			$71,400.00		B7 Others	students' feedbacks	Fully achieved
21	Inter-class Dodgebee Competition (S1-S6)	Sep-25	To develop students' skills and techniques of Dodgebee as well as enhancing their sense of unity and belonging to their class	S1 - S6	1030			$12,000.00		B7 Others	students' feedbacks	Fully achieved
22	Inter-class Kabaddi Competition (S3)	Jul-26	To embrace ethnicity and cultural diversity and develop students' awareness on racial diversity	S3	180			$11,500.00		B7 Others	students' feedbacks	Fully achieved
23	Inter-class Bowling Competition (S2)	Jul-26	To develop students' understanding, rules, skills and techniques of playing bowling	S2	200			$17,400.00		B7 Others	students' feedbacks	Fully achieved
25	Indoor War Game Experience (S3)	Jul-26	To foster teamwork, stretgic thinking, leadership skills and conflict resolution while promoting physical activity in a fun and engaging environment	S3	180			$28,125.00		B7 Others	students' feedbacks	Fully achieved
26	Visit to News Expo (S4)	Jul-26	To develop students' media literacy and to understand the industry of news media	S4	100			$30,000.00		B7 Others	students' feedbacks	Fully achieved
29	National Security Visit (S1)	Jan-26	To enhance students' understanding of the importance of cultural security by visiting the traditional village of Hong Kong	S1	200			$38,700.00		B7 Others	students' feedbacks	Fully achieved
(Please insert rows above if the space provided is insufficient.)												
							Total actual expenses of item 1.1	**$1,507,047.37**				
1.2	**Non-local Activities**											
1	Shenzhen Sister School Tour	16-18 April 2026	安排足球隊、排球隊、羽毛球隊等校隊成員與姊妹學校學生進行友誼賽	S3-S5	50	4	2	$163,865.63	中國科學院深圳理工大學附屬實驗高級中學	B1 Questionnaire		Fully achieved
(Please insert rows above if the space provided is insufficient.)												
							Total actual expenses of item 1.2	**$163,865.63**				
							Total actual expenses (sum of items 1.1 and 1.2)	**$1,670,913.00**				

Category 2: Overall Evaluation and Reflection on the Effectiveness on Grant Utilisation for Planning and Organising/Participating in Life-wide Learning Activities (Please holistically evaluate the effectiveness on grant utilisation and explore ways to further

Areas	Students' Learning Need	Anticipated Target	Evaluation Result, Reflection and Follow-up
	(What is the current situation of students' participation in life-wide learning activities? Overall, what do	*(Overall, what specific target does the school expect to meet with the Grant to align with the seven learning goals? How does the Grant support student participation in life-wide learning activities in line with the curriculum?)*	*(Overall, how does the school make use of this Grant to arrange suitable life-wide learning activities for students? For students' participation in life-wide learning, to what extend do they meet the expected*
Evaluation & Reflection	Fully achieved	Fully achieved	Satisfactory

Category 3: Overall Evaluation and Reflection on the Effectiveness on Sister School Exchange Activities

No.	Areas	Content of Reflection and Follow-up
1	**Form/Content of the activity**	N/A
2	**Time arrangement of the activity**	N/A

				Target & Number of Participants		Name(s) of Mainland	Evaluation Method^	Evaluation
3	**Organisation and arrangements of the activity**	N/A						
4	**Others (Please specify)**	N/A						

Category 4: Under the Total Actual Expenses, the Expenditure Items with Ceilings

No.	Item	Actual Expenditure* ($)
1	**Expenses on breakfasts/lunches/dinners of school principals and teachers in relation to their discharge of duties in sister school activities organised in the Mainland** (Note: Bound by the limits of such expenses per occasion and per head quoted in the "Expanded Operating Expenses Block Grant User Guide for Aided Schools which have established an Incorporated Management	$0.00
2	**Expenses on food and beverage for reception in relation to exchange activities with Mainland sister schools taking place in Hong Kong** (Note: The annual total expenditure should not exceed 5% of the rate of the Sister School Grant component for the respective school year.)	$0.00

* Our school **confirms** that the LWLSSG is used in accordance with the circulars, guidelines and other documents issued by the EDB and that all the expenditures, including but not limited to the expenditure items with ceilings as specified in Category 4 in this

Name of Teacher Responsible for Life-wide Learning:	Mr Max So	Position:	Deputy Principal
Name of Teacher Responsible for the Sister School Scheme:	Mrs Abby Kwok	Position:	Assistant Principal

St. Stephen's College
Report on the use of Grant for Support for Non-Chinese Speaking (NCS) Students

2025 - 2026

Date	Particular	Amount
September 2025 to August 2026	Salary for a Chinese Language Teacher	**HK$ 331,453.00**

St. Stephen's College
Report on the Use of the Student Activities Support Grant
__25-26___ School Year

I. Financial Overview

A	Allocation in the Current School Year:	$9,750.00
B	Expenditure in the Current School Year:	$9,750.00
C	Unspent Amount to be Returned to the EDB (A – B):	$0.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	1	$220.00
Full-grant under the School Textbook Assistance Scheme	5	$7,130.00
Meeting the school-based financially needy criteria	4	$2,400.00 (capped at 25% of the total allocation for the school year)
Total	**10**	**$9,750.00**

(Remark: This item should be equal to the "Expenditure in the Current School Year" in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times[1] of student beneficiaries	Actual Expenses ($)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	instrumental class（erhu, xylophone, flute etc.）	Arts (Music)	4	$2,350.00	✓				
2	school team training（badminton team,football tear	Physical Educatio	10	$4,680.00			✓		
3	outward bound	Physical Educatio	1	$500.00			✓		
4	entrance fee of speech competition	English Language	1	$220.00	✓				

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times[1] of student beneficiaries	Actual Expenses ($)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
5	CUHK science and biomedical course	Cross-Disciplinary	3	$800.00	✓				
(Please insert rows above if the space provided is insufficient.)									
	Expenses for Category 1		**19**	**$8,550.00**					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1	field trip to China	Moral, Civic and N	2	$1,200.00		✓			
2	/								
3	/								
4	/								
5	/								
(Please insert rows above if the space provided is insufficient.)									
	Expenses for Category 2		**2**	**$1,200.00**					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1									
2									
3									
(Please insert rows above if the space provided is insufficient.)									
	Expenses for Category 3		**0**	**$0.00**					
	Total		**21**	**$9,750.00**					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post):	Ms. TAN Xinhong, Shinya

St. Stephen's College
Report on the use of Capacity Enhancement Grant

2025 – 2026

Date	Particular	Amount
September 2025 to August 2026	Staff costs (salary + MPF contribution) for P.E. assistant, I.T. teaching assistant, Art attendant and Creativity Program teaching assistant	HK$ 698,340.00

St Stephen's College

Report on the Use of the Promotion of Reading Grant

_2025-26_School Year

Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives: (e.g. reading culture of the whole school, students' reading attitude, book borrowing situation and students' engagement in reading activities.
   This year we have provide online ebook for students to log-in of reading, not only at school, also at home. The reading rate is so desirable that we will continue to encourage whole students of more accessing of the ebooks.

2. Evaluation of strategies: (e.g. implementing diversified and motivating activities to promote reading, reading across the curriculum and home school co-operation)
   We have launched bi-monthly theme week (special topic) to display non-fiction books for students and cooperated with Chinese, English, History and Science Department for reading across curriculum. It could help students to develop multiple knowledge of different subject area.

Part 2: Financial Report

	Item *	Actual expenses ($)
1.	Purchase of Books	
	Printed books	39,194.50
	e-Books	7,144.90
	Total	**46,339.40**
	Unspent Balance	**30,865.60**

Evaluation Report for DLG 2025-2026

Programme title	Objective	Target (No./level/selection)	Duration / Start Date	Deliverable	Evaluation	Expenditure
STEM	• To allow students gain research and development experience through Synthetic Biology case investigations. • To introduce more real world lab experience by teaching lab skills such as PCR, transformation, gel electrophoresis and collecting own data. • To enforce basic chemistry, bio chemistry and molecular biology knowledge through application in experiments • To train and prepare some students to join iGEM competition	• Four students participated in the iGEM competition • A total of 33 F4 students participated in biotechnology workshops	List of lab activity: - Synthetic biology introductory workshop (45 min) - Pipetting workshop (60 min) - Gel electrophoresis workshop (60 min) - Regular iGEM lab session (~ 2 hours per week) - S4 lessons on pipetting and bacterial culture (180 min)	One assignment (either reading or writing) for each lesson	Students could understand and analyse the assigned article with the skills learnt and provided relevant explanation. The attendance and the performance was satisfactory. Most students displayed willingness to engage in self-directed learning for in-class discussion. Students realized moral and ethical issues behind synthetic biology research. IGEM team was award Gold in iGEM Competition 2025.	IGEM registration fees: $47,045.23 Chemicals/ reagents for labs: $78,100.23

St Stephen's college

Plan On Use of "One-off Grant for Promotion of Sports Ambience and MVPA60 in Schools"

Annual Report 2025-2026

A total of $88,600 has been used for resurfacing the athletics tracks, repairing the Discus Throwing Area and the Long Jump Sand Pit. The whole school population has been involved for PE lessons, Athletics Training and Cross Country Activities. A total of $61400 can now be used in the coming 26-27 academic year.

Area	Objectives	Students Involved	Period	Estimate Expenses	Actual Expenses
To repair the sports equipment and facilities for safety and better environment.	To resurface the athletics tracks which are damaged (applying a new rubber or polyurethane layer, and remarking the lanes)	1000	Whole year	$100,000	$55,000
	• To replace the Safety Net of the Discus Throwing area • To repair the Long Jump Sand Pit	800	Whole year	$40,000	$33,600
				Total Expenses	$88,600

Prepared by

Mr Marco Ma

Head of Physical Education Department

聖士提反書院

2025-2026

「推廣中華文化體驗活動一筆過津貼」　報告

一・基本資料

1. 津貼金額：港幣 30 萬
2. 目的：支援學校提升學生對學習中華傳統文化的興趣，增進中華文化知識，加強學生國民身份認同。
3. 涵蓋學年：23-24、24-25、25-26、26-27 （共四年）
4. 使用期限：2024 年 4 月開始至 2027 年 8 月 31 日止 **（教育局將收回截至限期前仍未使用的餘款）**
5. 總統籌老師：郭佩貞助理校長
6. 參與老師：陳國培老師、譚欣虹老師、徐曉欣老師、巫映紅老師、黃高貝老師、容文慧老師、賴瑋斐老師
7. 參與科目、組別及學會：中國語文科、家政科、視覺藝術科、中國歷史科、德育及公民教育組、中文學會、烹飪學會
8. 可用津貼之活動範疇：

- 發展有關中華文化的課程
- 發展及採購有關中華文化學與教資源
- 學習／體驗活動、講座或比賽
- 聯校活動
- 本地考察／參觀
- 內地交流／考察
- 其他

2025-2026 支出項目及金額

	科目/組別/學會	活動範疇	支出項目及活動名稱	舉行日期	參與學生	支出金額
1	家政科與中文學會合辦	體驗活動	中秋節文化體驗日	2025 年 9 月	全校	$32,800（攤位） $664（宣傳橫額） $4,900（食材）
2	中文科與家政科合辦	發展有關中華文化的課程發展及採購有關中華文化學與教資源	二十四節氣美食及體驗製作工作坊	2025 年 9 月	中一級	$860（書籍）
3	公民及社會科 音樂科	參觀	參觀香港歷史博物館	2025 年 10 月 9 日	中四及中五級	$5,000（旅遊巴：學生交通）
4	中國歷史科	內地交流／考察	中國近代史及文化考察團	2025 年 12 月	中三	$11,000
5	烹飪學會	體驗活動	鳳梨酥製作班	2026 年 2 月	40 人	$9,000
6	中文科、電腦科與視覺藝術科合辦	發展有關中華文化的課程發展及採購有關中華文化學與教資源	漢服設計課程	2025 年 1 月	中三級	$2,500
7	課外活動組	參觀	參觀中資企業華潤集團	2026 年 7 月 6 日	中三級	$10,400（旅遊巴：學生交通）
8	德育及公民教育組	體驗活動	華藝「武」動—— 長幼共融　醒獅賀歲	2026 年 7 月 9 日	中一至中三級	$2,464（旅遊巴：表演者交通費）
總支出金額：$79,588						

學年	總支出
2023-2024	$12,000
2024-2025	$79,840.57
2025-2026	$79,588
津貼餘額	**$128,571.43**

聖士提反書院

「推廣自主語文學習一筆過津貼（普通話）」　報告書

一・基本資料

1. 使用金額：HK$62,161.00
2. 目的：支援學校營造多元化普通話語言環境，培養學生自主學習語言的習慣，提升普通話能力。
3. 涵蓋學年：25-26
4. 使用期：2025 年 9 月至 2026 年 8 月止
5. 總統籌老師：譚欣虹老師
6. 參與老師：譚欣虹老師
7. 參與科目：中國語文科、普通話科
8. 可用津貼之活動範疇：

- 發展有關普通話的課程
- 聘請非編制內的導師
- 發展及採購有關普通話學與教資源
- 學習／體驗活動、講座或比賽
- 內地交流／考察
- 其他

學年	科目 / 組別 / 學會	範疇	名稱	舉行日期	參與學生人數	總金額
26-27	中國語文科	普通話 booklet	杭州文學文化團	2025 年 9 月至 10 月	100 人	$2261
	中國語文科	以普通話進行之講座	少林功夫文化講座	2026 年 1 月	約 600 人	$10000
	普通話科	購買普通話自主學習程式	普通話自主學習軟件 sayo	2025 年 9 月至 2026 年 8 月	約 600 人	$49900
						(25-26) 共：HK$62,161.00

學年	支出
24-25	HK$57,730
25-26	HK$62,161
總支出	HK$119,891

基金餘額：**HK$80,109**

St Stephen's College
Report on the Use of the One-off Grant for Promotion of Self-directed Language Learning (English Language) 2025-2026

Area	Item	Expenditure ($)
To purchase resources	1. Subscription to AI speaking app for S5-S6 DSE students – September 2025 to August 2026	44,118
To purchase services related to learning and teaching	2. Drama in Education: T-shirts and miscellaneous items for the S1 *Our Town* showcase – June to July 2026	9,145
	3. Experiential Learning for S3: Guided tours with a 'social issues' or 'cultural heritage' focus (including transport) – January to March 2026 - Guided tours provided by Walk in Hong Kong Limited - One-way transport by coach	 42,930 9,450
	4. Experiential Learning for S5 DSE: Visit to HKU Faculty of Medicine (including transport) – October to November 2025	1,500
	Total	**107,143**

St. Stephen's College

Report on the Deployment of the One-off Grant for Parent Education (2025 - 2026)

Basic Information:

1. Amount granted: HK$200,000
2. Aims:
   - To give parents an understanding of adolescent development
   - To promote adolescents' healthy, happy and balanced development
   - To foster parents' physical and psychological well-being
   - To foster home-school co-operation and communication
3. Period for deployment of the Grant：28 May 2024 to 31 August 2027 (Unspent balance will be required to return to EDB)
4. Coordinating teacher：Ms. Yung Man Wai, Fion
5. Types of activities:
   - Parents' seminars
   - Parents' workshops
   - Parent-child activities

Deployment Report:

Academic Year	Type of Activity	Name of the Activity	Date of Activity	Number of Participants	Amount Deployed
2025 - 2026	Parents' Seminar	"How to Let Go and Let Our Kids Fly" Parents' Seminar	26 September 2025	150	$10,750
	Parents' Seminar	"Creating a Nurturing Home Environment - Parenting" Parents' Seminar	11 October 2025	350	$3,000
	Parents' Workshop	Mental Health First Aid Workshop	25 October 2025	100	$27,000
	Parents' Workshop	"Compassionate Systems Approach to Parenting (Part 1)" Parents' Workshop	24 January 2026	60	$6,835
	Parents' Talk	"How to Use Social Media Wisely While Staying Within Legal Boundaries" Simultaneous Online and In-person National Education Parents' Talk	6 March 2026	110	$13,590
	Parents' Workshop	Mental Health Day Camp	25 April 2026	40	$25,080
	Parents' Workshop	"Compassionate Systems Approach to Parenting (Part 2)" Parents' Workshop	13 June 2026	45	$5,500
				(2025 - 2026) Total Deployed Amount :	$91,755

Academic Year	Deployed/Budgeted Amount
2024-2025	$56,770
2025-2026	$91,755
2026-2027	$51,475
Total	**$200,000**