

To: Chief School Development Officer

## Review Report of Current Situation on Measures for Safeguarding National Security and National Security Education 2020-2021

School Name: St Stephen's College

Area	Measure(s)	Current Situation	Under planning / Partially implemented / Fully implemented
School Administration	The school arranges staff meetings and talks for staff to understand and familiarize themselves with the legislative background provisions, significance, etc., of the National Security Law, as well as circulating relevant information disseminated by the government.	(1) On the Staff Development Day on 19-20 January 2021, a talk on National Security Law was arranged. (2) At the staff meetings on 12 November 2020 and 19 March 2021, the implementation of national security education was explained to teachers. (3) At the staff meeting on 25 August 2021, the College gives information on the National Security Law as well as relevant information disseminated by the government to the staff.	(1) Fully implemented (2) Fully implemented (3) Under planning
	The school forms a working group and assigns a dedicated person to take charge of the overall planning and coordination of work related to safeguarding national security and national security education.	The Principal, LS Panel Chair, Chinese History Panel Chair and History Panel Chair formed the National Education Security in December 2020.	Fully implemented
	The management of school premises ensures that school activities and the display of words or objects within the campus do not involve endangering national security, by reviewing the mechanisms and procedures for hiring out of school premises, patrolling the campus, and reviewing the library collections.	(1) Teachers will be instructed to refrain from using any words, images or objects in the classrooms and hallways that contain contents that endanger national security. Teachers cannot put up any posters, images or objects on windows and bulletin boards, if they carry these contents. (2) A library committee was set up this school year to review library collections.	(1) Under planning (2) Fully implemented

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School Administration	For crisis management, procedures and contingency plans are devised to ensure activities in the school campus do not involve political propaganda or disturbances caused to teachers and students.	(1) Students are not encouraged to take part in political activities. Even with school ECAs, students must obtain approval from the school to carry out activities. (2) Procedures and contingency plans specifically for national security have not been devised yet.	(1) Fully implemented  (2) Under planning
	For activities held by the school, mechanisms and procedures are devised to ensure that activities organized in the name of the school (including student activities, extra-curricular activities, talks by external guest speakers, activities organized by alumni or Parent-teacher Associations for students, activities engaging outside instructors, etc.) do not involve any acts and activities that endanger national security.	(1) Any student activities organised in the name of the school have to be endorsed by the school authority. All student organisations and their activities, including student-led activities, are under the supervision of at least a teaching staff. The school authority has tailored internal guidelines on organising activities for students based on the " <i>Guidelines on Extra-curricular Activities in Schools</i> " prepared by the EDB. The College's guidelines will be revised accordingly if the EDB revises their guidelines on ECAs in schools. (2) Student activities, including ECAs, must be approved by the College. The College checks the background of any external guest speakers, invited by the alumni, PTA or staff. There is a remark to anyone booking school facilities that the venue to be booked is only to be used for the sole purpose the venue is designed for; the school is not a place to discuss any political agenda that affect national security. (3) Mechanisms and procedures specifically for national security have not been devised yet.	(1) Fully implemented  (2) Fully implemented  (3) Under planning

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Staff Management	The school conveys clearly to school personnel of all levels of the school's requirements and expectations in respect of their responsibilities and conduct, including the obligation to abide by the law and observe the code of conduct acceptable by society, and timely and duly follow up on matters relating to the job performance and conduct of school staff through the school-based staff management and appraisal system and procedures, staff meetings, and school circulars.	<p>(1) The Staff Development Day on 19-20 January 2021 under the theme 'A talk on National Security Law' was arranged to clearly convey to teachers the school's requirements and expectations in respect of their responsibilities and conduct, including the obligation to abide by the law and observe the code of conduct acceptable by society.</p> <p>(2) The school's requirements and expectations in respect of their responsibilities and conduct, including the obligation to abide by the law and observe the code of conduct acceptable by society were explained on the Staff Development Day on 19-20 January 2021 and will be reiterated at the staff meeting on 25 August 2021.</p>	<p>(1) Fully implemented</p> <p>(2) Under planning</p>
	The quotation documents and service contracts for employment of non-teaching staff specify that their job performance and conduct should comply with the requirements of the school, and require the service provider to follow up in case of misconduct of the staff concerned.	Terms regarding professional conducts are in employment contracts already.	Fully implemented

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Staff Training	Staff members receive appropriate training on national security education	<p>(1) Staff Development Day on 19-20 January 2021 'A talk on National Security Law' was arranged to explain the national security law and to convey to teachers the school's requirements and expectations in respect of their responsibilities and conduct, including the obligation to abide by the law and observe the code of conduct acceptable by society.</p> <p>(2) (a) 3 teachers joined a knowledge enrichment seminar on "National Security and Our Daily Lives" organized by the EDB.</p> <p>(b) 1 teacher joined an EDB training course "Respect and Strengthen the Rule of Law".</p> <p>(c) Some colleagues tried to join training courses organized by the EDB because many courses were filled up, they were not able to secure any places.</p>	<p>(1) Fully implemented</p> <p>(2) Fully implemented</p>

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Learning and Teaching	The curriculum contents of relevant key learning areas were enriched to enhance students' awareness of national security so that students will grow into good nationals who have a sense of national identity, respect the rule of law and abide by the law.	<p>(1) Whole school:</p> <ul style="list-style-type: none"> <li>(a) The message of national security was delivered at assemblies from time to time.</li> <li>(b) New materials and posters from the EDB were used.</li> <li>(c) Flag raising ceremonies were held on important occasions such as the National Constitution Day, the National Security Education Day, the National Day, and the HKSAR Establishment Day and on other special school days and occasions such as the First Day of School, Inter-house Swimming Gala and Inter-house Athletics Meet.</li> <li>(d) There was a board display outside the school library on the National Constitution Day.</li> <li>(e) There was a video wall and posters on the school board display about national security education, and stickers and bookmarks were distributed on the National Security Education Day.</li> <li>(f) In October 2019, the Moral and Civic Education Committee introduced the consequences of participating in illegal activities to the whole school.</li> <li>(g) Learning materials that affect national security are not included as part of the teaching materials and cannot be part of the circulation in the library.</li> </ul>	(1) Fully implemented

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Learning and Teaching		<p>(2) Subject level:</p> <p>(a) Chinese History: The history of the Constitution and Basic Law were introduced in S3.</p> <p>(b) Study tours to mainland China are arranged regularly, but were suspended due to the pandemic in the school year 2020-2021.</p> <p>(i) S1—Tour to Guangzhou (Theme: Understand Chinese culture)</p> <p>(ii) S3—Tour to Guangzhou (Theme: Understand Contemporary Chinese History)</p> <p>(c) History:</p> <p>(i) In S4, discussions were made on the diplomatic relationships of China at present and in the Late Qing period.</p> <p>(ii) In S5, a documentary of the ceremony held at Tiananmen Square on 1 October 1949 was shown to students.</p> <p>(iii) In S6, students were shown the History paper of 2021 High School Graduation Exam of Guangdong Province.</p> <p>(d) Liberal Studies:</p> <p>(i) About ten S4 and S5 students took part in a mock trial competition organized by the Society of Rehabilitation and Crime Prevention.</p> <p>(ii) The LS Society won a merit award in the 10<sup>th</sup> Hong Kong Students National Knowledge Contest organized by the EDB.</p> <p>(iii) All S5 students joined an online Basic Law Competition organized by East Kowloon Youth Society. Four of them won merit awards.</p>	(2) Fully implemented

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Learning and Teaching		(iv) All S4 students joined an online Basic Law Competition organized by Shine Tak Foundation and won a merit award on behalf of the school.	
	The school establishes monitoring mechanisms to regularly review the content and quality of classroom teaching and teaching resources, so as to ensure that they are in line with the aims, goals and coverage prescribed by the Curriculum Development Council for different key learning stages and suit students' abilities and learning needs.	Lesson observations are conducted regularly.	
	School-based learning and teaching materials related to the Constitution, Basic Law and national security education were archived.	(1) The Chinese History Department has kept the learning kit “明法達義----- 基本法”(2015). (2) The annual plan of Moral and Civic Education has been archived.	(1) Fully implemented (2) Fully implemented

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Student Guidance, Discipline and Support	A mechanism was set up in response to the development of the society and implementation of the National Security Law, and to enhance positive education with a view to helping students become good citizens who observe rules and laws.	<ul style="list-style-type: none"> <li>(1) The Discipline and Guidance Committees consistently encourage students to be good citizens obeying rules and laws and remind students of the consequences of breaking rules and laws. Actions would be taken when issues arise.</li> <li>(2) The Discipline Committee held a talk on combating cyber-bullying for boarders.</li> <li>(3) The Moral and Civic Education Committee held a talk “Beware of Deception”.</li> <li>(4) A group of senior form students participated in the 2021 “My interfaces with the Belt and Road Initiative” Integrated Abilities Competition.</li> <li>(5) Over 20 S6 students took part in the Greater Bay Area Internship Program For DSE Graduates 2021, which lasted for more than five weeks.</li> <li>(6) Uniform groups (Youth Red Cross and Scouts), prefects and school ambassadors are all units that nurture positive values in students.</li> <li>(7) The Extra-curricular Activities Management Committee and House Teachers will hold the Inter-House General Knowledge, which contains National Security Education, during the post exam period.</li> <li>(8) The Career Guidance &amp; Life-planning Committee encourages S6 students to apply for Mainland universities via Scheme for Admission of Hong Kong Students to Mainland Higher Education Institutions (EDB) and Principal Nomination Scheme.</li> </ul>	<ul style="list-style-type: none"> <li>(1) Fully implemented</li> <li>(2) Fully implemented</li> <li>(3) Fully implemented</li> <li>(4) Fully implemented</li> <li>(5) Fully implemented</li> <li>(6) Fully implemented</li> <li>(7) Under planning</li> <li>(8) Fully implemented</li> </ul>



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Student Guidance, Discipline and Support	The school implements the follow-up support plan submitted in response to the EDB Circular No. 83/2020 "Caring for Students and Helping Them Get Back on the Right Track".	There has been no reported cases.	Fully implemented
Home-School Cooperation	Close communication with parents is maintained to solicit their support, understanding and collaboration so as to promote home-school cooperation and collaboration for students' effective learning and healthy development.	Form level Whatsapp groups for all parents have been set up to facilitate with constructive communication. PTA Exco Members had a meeting with our Principal and three Deputy Principals on 10th March 2021 to discuss about matters related to online and face-to-face learning.	Fully implemented