

2024/25 Report on the Use of the Life-wide Learning Grant
St Stephen's College

Schools are required to upload this Report or the School Report which consists of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain ¹ (Including KLAS, cross-curricular, latest education development directions; more than one option can be selected)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Values Education	Intellectual Development (closely linked with curriculum)	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students proper values and attitudes													
1	Chinese Debate Team training Enhance students' public speaking skills Encourage students to pay attention to local and international current affairs Develop students' critical thinking and analysing skills Improve students' written and spoken Chinese	Sep 2024 to Jul 2025	S1 - S6	25	\$26,000.00	\$1,040.00	E5	Chinese Language	Attendance of students' participation in each training session and competition will be taken and records will be kept. Date and time of coach involvement will be recorded.	✓				
2	ECA Sports Teams To enrich students' sports experience for participating sports activities outside school.	Sep 2024 to Jul 2025	S1 - S6	200	\$65,452.01	\$327.26	E1 & E2	Physical Education	P E teachers' evaluation and students' evaluation			✓		
3	Visits, demonstrations and workshop To promote sports activities and introduce more new sports to students through hiring outside coaches, attend workshops and visits	Sep 2024 to Jul 2025	S1 - S6	860	\$37,710.00	\$43.85	E2 & E5	Physical Education	P E teachers' evaluation and students' evaluation		✓			
4	Inter-class Kabaddi Competition (S3) To embrace ethnicity and cultural diversity and develop students' awareness on racial diversity	Jul-25	S3	180	\$10,000.00	\$55.56	E5	Cross-Disciplinary (Others)	Student feedback		✓	✓		
5	To further enhance students' skills and fitness through employing professional coaches to organize Sports Trainings after school and weekends	Sep 2024 to Jul 2025	S1 - S6	680	\$480,765.69	\$707.01	E1 & E2 & E5	Physical Education	P E teachers' evaluation and students' evaluation			✓		
6	Outward Bound Camp To develop students becoming more confident, more effective, and more capable at school and in society	Mar 2024 - Apr 2025	S3	135	\$160,350.00	\$1,187.78	E6	Leadership Training	Student feedback		✓			
7	Drama in Education (English): Workshops (about 15) by artist-in-residence, professional technical support (about a week) for year-end showcase at Black Box Theatre	Mar-Jul 2025	S1	200	\$200,850.00	\$1,004.25	E1 & E5	English Language	Student feedback	✓		✓		
8	English Experiential Learning for S3: Guided tours with a 'social issues' focus (including transport)	Mar-May 2025	S3	180	\$54,450.00	\$302.50	E1 & E2	English Language	Student feedback	✓				
9	Adventure-based Camp	Mar - Apr 2025	S1	205	\$8,900.00	\$43.41	E5	Leadership Training	Student feedback		✓			
10	Visit to News Expo To develop students' media literacy and to understand the industry of news media	Jul-25	S4	135	\$28,400.00	\$210.37	E6	Values Education	Student feedback		✓			✓
11	Creative Ceramics Program To enrich students' learning experiences	Sep 2024 to Jul 2025	S1 - S3	493	\$79,355.00	\$160.96	E5 & E7	Arts (Visual Arts)	Student feedback	✓				

12	Inter-class Bowling Competition (S2) To develop students' understanding, rules, skills and techniques of playing bowling	Jul-25	S2	200	\$17,400.00	\$87.00	E5	Cross-Disciplinary (Others)	Student feedback			✓		
13	Service Learning Programme To let students apply their knowledge and skills to address real-life needs in their community, develop in students a sense of civic responsibility, and develop their communication and collaboration skills	Oct 2024 – Jul 2025	S1 - S5	743	\$63,800.00	\$85.87	E6	Values Education	Student feedback				✓	✓
14	National Security Visit (S1) To enhance students' understanding of the importance of cultural security by visiting the traditional village of Hong Kong	Jan-25	S1	200	\$37,260.00	\$186.30	E2 & E5	Integrated Humanities Department/National Security Education Committee	Student feedback		✓			
15	Creative iEngineering Program To enrich students' learning experiences	Sep 2024 to Jul 2025	S1 - S3	40	\$28,000.00	\$700.00	E5	Cross-Disciplinary (STEM)	- Objects created in various projects - Design and work submitted by students				✓	✓
16	Underwater robot competition(s) Build a robot to complete the tasks listed in the competition	Oct 2024 - Apr 2025	S2 - S3	25	\$22,783.02	\$911.32	E7 & E2	Cross-Disciplinary (STEM)	- Objects created in various projects - Design and work submitted by students	✓				✓
17	Excursions/Visits To enrich students' learning experiences	Sep 2024 to Jul 2025	S1 - S6	960	\$16,380.00	\$17.06	E1 & E2	Arts (Visual Arts) / Geography	Student feedback	✓				
18	Inter-class Dodgebee Competition (S1-S6) To develop students' skills and techniques of Dodgebee as well as enhancing their sense of unity and belonging to their class	Sep-24	S1 - S6	960	\$12,000.00	\$12.50	E5	Cross-Disciplinary (Others)	Student feedback			✓		
19	S2 Experiential Learning (RS X IH) Understanding ethnic minorities	Jul-25	S2	200	\$20,000.00	\$100.00	E5	Religion	Evaluation meeting		✓			
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.1				6,621	\$1,369,855.72									
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1														
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.2				0	\$0.00									
Expenses for Category 1				6,621	\$1,369,855.72									

Note1: In response to the latest educational development and students' needs, schools could make suitable use of the Grant to enhance the effort in promoting patriotic education, STEAM education and student mental health.

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	Sports Team Jersey	Sports Teams Jerseys for different teams for their competition	\$28,900.00
2	Vacuum Power Wedger	Creative Ceramics Program to enrich students' learning experiences	\$75,280.00
(Please insert rows above if the space provided is insufficient.)			
Expenses for Category 2			\$104,180.00
Expenses for Categories 1 & 2			\$1,474,035.72

Category 3: Number of Student Beneficiaries

Total number of students in the school:	960
Number of student beneficiaries:	960

* Input using the following codes; more than one code can be used for each item.			
E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees		

Percentage of students benefitting from the Grant (%):	100%
Name of Contact Person for LWL:	Mr So Chun Kit
Post of Contact Person for LWL:	Deputy Principal

E3	Fees for non-local exchange activities / competitions (students)	E7	Purchase of equipment, instruments, tools, devices, consumables
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E5	Fees for hiring expert / professionals / coaches	E9	Others (please specify)

ANNEX 2

Evaluation Report for DLG 2024-2025

Programme title	Objective	Target (No./level/selection)	Duration / Start Date	Deliverable	Evaluation	Expenditure
STEM	• To allow students gain research and development experience through Synthetic Biology case investigations. • To introduce more real world lab experience by teaching lab skills such as PCR, transformation, gel electrophoresis and collecting own data. • To enforce basic chemistry, bio chemistry and molecular biology knowledge through application in experiments • To train and prepare some students to join iGEM competition	• Three students (from DSE) participated in the iGEM competition • A total of 18 F4 and F5 students participated in workshops	10 lessons of 2 hours from Nov 2024 to Feb 2025. Labs for iGEM competition every day from Jul to Aug 2025	One assignment (either reading or writing) for each lesson	Students could understand and analyse the assigned article with the skills learnt and provided relevant explanation. The attendance and the performance was satisfactory. Most students displayed willingness to engage in self-directed learning for in-class discussion. Students realized moral and ethical issues behind synthetic biology research. iGEM team was award Silver in iGEM Competition 2024.	iGEM registration fees: \$72822.83 Chemicals/ reagents for labs: \$46649.65

Report on the Use of the Student Activities Support Grant

__24-25__ School Year

I. Financial Overview

A	Allocation in the Current School Year:	\$7,150.00
B	Expenditure in the Current School Year:	\$7,150.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$0.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	3	\$1,950.00
Full-grant under the School Textbook Assistance Scheme	7	\$3,500.00
Meeting the school-based financially needy criteria	9	\$1,700.00 (capped at 25% of the total allocation for the school year)
Total	19	\$7,150.00

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	instrumental class (percussion, violin, flute etc.)	Arts (Music)	13	\$4,250.00	✓				
2	school team training (badminton team,football team)	Physical Education	14	\$2,250.00			✓		
3	outward bound	Physical Education	2	\$500.00			✓		
4	sailing club	Physical Education	1	\$100.00			✓		

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
5	Docent training	Physical Education	1	\$50.00				✓	
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 1			31	\$7,150.00					
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1	/								
2	/								
3	/								
4	/								
5	/								
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 2			0	\$0.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1									
2									
3									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 3			0	\$0.00					
Total			31	\$7,150.00					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person for LWL (Name & Post):	Ms. TAN Xinhong, Shinya
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優質教育基金計劃
財政總結和計劃完成證明書 / 聲明
Quality Education Fund Project
Final Financial Report (Summary)
and Certificate of Completion of Project / Declaration

計劃編號 Project No. :	2020/0559
計劃名稱 Project Title :	School-based STEM education programme
計劃進行時間 Project Period :	01/02/2024 至 To 31/08/2025

甲. 收入

A. Income

收入項目 Income Item(s)	金額 Amount (港幣 HK\$)
撥款總額 Approved Grant	1,973,100.00
利息收入 Interest Earned	0.00
其他收入 Other Income	0.00
總收入 Total Income:	1,973,100.00

乙. 開支

B. Expenditure

按協議書附表二所列的開支項目 Expenditure Item(s) as per Schedule II of Agreement	金額 Amount (港幣 HK\$)
- 薪金 Staff cost	0.00
- 一般開支 General Expenses	4,942.00
- 設備 Equipment	1,126,556.70
- 服務 Services	6,000.00
- 工程 Works	745,100.00
- 其他(請列明) Others (Please specify) : Works contingency, audit fee	38,800.00
總開支 Total Expenditure:	1,921,398.70

餘款 (總收入 – 總開支)

Unused Funds (Total Income – Total Expenditure) :

51,701.30

The QEF project has been successfully completed. The accompanying financial report has been finalized, detailing all expenditures and funding allocations

姊妹學校交流報告書

2024 / 2025 學年

學校名稱：	聖士提反書院		
學校類別：	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	負責老師：	郭佩貞助理校長

本校與內地姊妹學校之交流：

本校自 2000 年開始對國內學校進行訪問活動，隨後陸續與北京市第九中學、北京市第十四中學及浙江省的鎮海中學結成姊妹學校。疫情過後，本校於 2023 年 6 月與南京三所學校（南京市第五十中學、南京師範大學附屬中學實驗初級中學及南京師範大學附屬中學行知分校）簽訂合作協議書，並於同年 12 月，再與位於深圳的中國科學院深圳理工大學附屬實驗高級中學簽訂合作協議書。

於 2024-2025 學年，本校在 2025 年 4 月 18-22 日舉辦了「北京香港友好姊妹學校交流團」，為期五天，由馬李敏慧校長、郭佩貞助理校長、鄺學研助理校長及吳裕娟老師帶領二十八位學生(共三十二位師生)前往北京探訪姊妹學校——北京市第九中學，內容包括學校領導層交流會議、校園遊覽、傳統體育體驗、觀課（英語及語文）、京港兩地青年論壇、兩地學生互贈禮物等，讓本校學生更了解國情，拓闊眼界，與北京學生締結美好友誼，藉此培養國民身份認同感。



傳統體育體驗



兩地學生一起上語文課



兩地學生一起上英語課



京港兩地青年論壇



兩地學生互贈禮物



大合照

本校曾舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	☑	探訪/考察	B1	☑	增進對內地的認識和了解
A2	☑	校政研討會/學校管理分享	B2	☑	增加對國家的歸屬感/國民身份的認同
A3	☑	會議/視像會議	B3	☑	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	☑	與姊妹學校進行簽約儀式/商討交流計劃	B4	☑	擴闊學校網絡
A5	☐	其他(請註明)：	B5	☑	擴闊視野
			B6	☑	建立友誼/聯繫
			B7	☑	訂定交流細節/ 活動詳情
			B8	☐	其他(請註明)：

管理層面 達至預期目標程度	C1 ☑ 完全達到	C2 ☐ 大致達到	C3 ☐ 一般達到	C4 ☐ 未能達到
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乙. 教師層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
D1	☑	探訪/考察	E1	☑	增進對內地的認識和了解
D2	☑	觀課/評課	E2	☑	增加對國家的歸屬感/國民身份的認同
D3	☑	示範課/同題異構	E3	☑	建立學習社群/推行教研
D4	☐	遠程教室/視像交流/電子教學交流	E4	☑	促進專業發展
D5	☑	專題研討/工作坊/座談會	E5	☑	提升教學成效
D6	☐	專業發展日	E6	☑	擴闊視野
D7	☑	其他(請註明) :商討合作計劃	E7	☑	建立友誼/聯繫
			E8	☐	其他(請註明)：

教師層面 達至預期目標程度	F1 ☑ 完全達到	F2 ☐ 大致達到	F3 ☐ 一般達到	F4 ☐ 未能達到
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丙. 學生層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☒	描述	編號	☒	描述
G1	☒	探訪/考察	H1	☒	增進對內地的認識和了解
G2	☒	課堂體驗	H2	☒	增加對國家的歸屬感/國民身份的認同
G3	☐	生活體驗	H3	☒	擴闊視野
G4	☒	專題研習	H4	☒	建立友誼
G5	☐	遠程教室/視像交流/電子學習交流	H5	☒	促進文化交流
G6	☒	文化體藝交流	H6	☒	增強語言/表達/溝通能力
G7	☐	書信交流	H7	☒	提升自理能力/促進個人成長
G8	☐	其他(請註明)：	H8	☒	豐富學習經歷
			H9	☐	其他(請註明)：

學生層面 達至預期目標程度	I1 ☒ 完全達到	I2 ☐ 大致達到	I3 ☐ 一般達到	I4 ☐ 未能達到
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丁. 家長層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

(註：學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	☒	描述	編號	☒	描述
J1	☐	參觀學校	K1	☐	增進對內地的認識和了解
J2	☐	家長座談會	K2	☐	增加對國家的歸屬感/國民身份的認同
J3	☐	分享心得	K3	☐	擴闊視野
J4	☐	其他(請註明)：	K4	☐	加強家校合作
			K5	☐	加強家長教育
			K6	☐	交流良好家校合作經驗和心得
			K7	☐	其他(請註明)：

家長層面 達至預期目標程度	L1 ☐ 完全達到	L2 ☐ 大致達到	L3 ☐ 一般達到	L4 ☒ 未能達到
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監察/評估方法如下：

編號	☒	監察/評估方法
M1	☒	討論

M2	☒	分享
M3	☒	問卷調查
M4	☐	面談/訪問
M5	☒	會議
M6	☒	觀察
M7	☒	報告
M8	☒	其他(請註明):出版交流團反思冊

全年財政報告：

編號	☒	交流項目	支出金額
N1	☒	到訪內地姊妹學校作交流的費用	HK\$277,521.21
N2	☐	在香港合辦姊妹學校交流活動的費用	HK\$
N3	☐	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的 20%)	HK\$
N4	☐	視像交流設備及其他電腦設備的費用	HK\$
N5	☐	交流物資費用	HK\$
N6	☐	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%)	HK\$
N7	☐	老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%)	HK\$
N8	☐	其他(請註明):	HK\$
N9	☒	學年總開支	HK\$277,521.21
N10	☐	沒有任何開支	不適用

反思及跟進：

編號	☒	內容
O1	☒	有關交流活動的層面 [如適用，請註明] 北京香港友好姊妹學校交流團 ✓ 是次交流團的參與對象為本校文物徑導賞團的學生領袖，學生能以「領袖」身份代表學校探訪姊妹學校而感到光榮，從而培養責任感及歸屬感。 ✓ 文物徑導賞團學生領袖透過探訪內地姊妹學校，與該校學生共同參與語文課和英語課，除了可建立友誼外，更可領略當地的學習文化氛圍，並把是次所學所感帶回香港，以週會分享及拍攝短片等方式，與本校師生分享得著，讓本校更多學生認識國情，從而培養國民身份認同。
O2	☒	有關交流活動的形式/內容 [如適用，請註明] 南京香港友好姊妹學校交流團 ✓ 活動豐富，姊妹學校安排了由早到下午的活動，讓本校學生參與語文課、英語

		課、校園參觀等活動，體驗其校園生活。 ✓ 舉辦「京港兩地青年論壇」，就著「天氣變化帶來的全球影響」及「人工智能」兩大議題，兩地學生發表意見，進行交流，表現出兩地青年的傑出特質，互相欣賞。 ✓ 每晚安排 10-15 分鐘反思會議，由老師帶領團員總結該天行程重點及感受，效果甚佳，討論內容有質素，值得保留此安排。 ✓ 與姊妹學校往後的交流/合作方向： ● 邀請姊妹學校來港探訪我校，進行觀課等活動，分享兩地教學文化的不同特色。 ● 兩地師生可透過參與不同的校園課堂及活動，以浸沉方式體驗兩地之學習文化。 ● 可安排不同科目的老師進行教學交流，以作教師專業發展項目。
O3	☐	有關交流活動的時間安排 [如適用，請註明]
O4	☐	有關交流活動的津貼安排 [如適用，請註明]
O5	☐	有關承辦機構的組織安排[如適用，請註明]
O6	☐	其他(請註明)：

交流參與人次：			
編號	☒	層面	交流參與人次
P1	☐	本校學生在香港與姊妹學校交流的人次	_____人次
P2	☒	本校學生到訪內地與姊妹學校交流的人次	<u>28</u> 人次
P3	☒	本校學生參與交流的總人次	<u>28</u> 總人次
P4	☒	本校教師參與交流的總人次	<u>4</u> 總人次
P5	☒	本校學校管理人員參與交流的總人次	<u>3</u> 總人次

備註：

ANNEX 6**St Stephen's College****Report on the Use of the Citizenship and Social Development Grant 2024-25**

	Area	Actual Expenses (\$)
i.	Developing or procuring relevant learning and teaching resources	38,118.00
ii.	Subsidising students and/or teachers to participate in Mainland interflow activities or study tours relating to the CS curriculum	14,968.89
iii.	Organising school-based learning activities relating to the CS curriculum	12,893.40
iv.	Organising or subsidising students to participate in joint-school / cross-curricular activities relating to the CS curriculum held in Hong Kong or in the Mainland	16,870.00
	Total Expenditure:	82,850.29
	Unspent Balance as of 31 st August, 2025:	130,867.17

ANNEX 7

**St. Stephen's College
Report on the use of Capacity Enhancement Grant**

2024 - 2025

Date	Particular	Amount
September 2024 to August 2025	Staff costs (salary + MPF contribution) for P.E. assistant, I.T. teaching assistant, Art attendant and Creativity Program teaching assistant	HK\$ 734,928.00

ANNEX 8

St. Stephen's College
Report on the use of Grant for Support for Non-Chinese Speaking (NCS) Students

2024 - 2025

Date	Particular	Amount
September 2024 to August 2025	Salary for a Chinese Language Teacher	HK\$ 331,453.00

ANNEX 9

St. Stephen's College

Report on the Deployment of the One-off Grant for Parent Education

Basic Information:

1. Amount granted: HK\$200,000
2. Aims:
 - To give parents an understanding of adolescent development
 - To promote adolescents' healthy, happy and balanced development
 - To foster parents' physical and psychological well-being
 - To foster home-school co-operation and communication
3. Period for deployment of the Grant : 28 May 2024 to 31 August 2027 (Unspent balance will be required to return to EDB)
4. Coordinating teacher : Mrs. Ng Kit
5. Types of activities:
 - Parents' seminars
 - Parents' workshops
 - Parent-child activities

Year Plan:

Academic Year	Type of Activity	Name of the Activity	Date of Activity	Number of Participants	Budgeted Amount
2024-2025	Parents’ seminar	“How to Communicate Effectively with Teenagers” Parents’ talk	27 September 2024	160	\$56,770
	Parents’ workshop	Labyrinth and Meditation	23 November 2024	50	
	Parents’ workshop	Gardening Therapy	22 February 2025	50	
(2024-2025) Total Amount Spent : \$\$56,770					

ANNEX 10

聖士提反書院

「校園・好精神一筆過津貼」運用報告

	範疇	實際開支金額（\$）
i.	舉辦與提升學生及教師精神健康相關之活動及計劃	32,807.80
ii.	提供與提升學生及教師精神健康相關的支援服務	23,040.00
iii.	設計及製作校本精神健康相關的教學資源	1,427.07
iv	購買提升學生及教師精神健康所需的物品、家具及設備	2,725.13
	總開支金額	60,000.00

ANNEX 11

St Stephen's College

Report on the Use of the "One-off Grant for Mental Health of Parents and Students"

	Area	Actual Expenses (\$)
i.	Organising parent-child or parent activities relating to promotion of the mental health of students and parents	8,405.00
ii.	Promoting information related to the mental health of students and parents, publications or providing resource platforms	3,000.00
iii.	Providing training programmes or activities to equip parents with the knowledge and skills related to mental health	8,595.00
	Total Expenditure	20,000.00

ANNEX 12

聖士提反書院

「推廣自主語文學習一筆過津貼（普通話）」 報告書

一．基本資料

1. 津貼金額：港幣 20 萬
2. 目的：支援學校營造多元化普通話語言環境，培養學生自主學習語言的習慣，提升普通話能力。
3. 涵蓋學年：24-25
4. 使用期：2025 年 1 月至 2025 年 8 月止
5. 總統籌老師：譚欣虹老師
6. 參與老師：譚欣虹老師
7. 參與科目：中國語文科、普通話科
8. 可用津貼之活動範疇：
 - 發展有關普通話的課程
 - 聘請非編制內的導師
 - 發展及採購有關普通話學與教資源
 - 學習／體驗活動、講座或比賽
 - 內地交流／考察
 - 其他

學年	科目 / 組別 / 學會	活動範疇	活動名稱	舉行日期	參與學生人數	支出金額
24-25	中國語文科	內地交流／考察	杭州文化交流團	2025 年 6 月 30- 日至 7 月 4 日	26 人	\$57,730
						(24-25) 共：\$57,730
學年		總支出				
2024-2025		\$57,730				
津貼餘額		\$142,270				

ANNEX 13

聖士提反書院

2024-2025

「推廣中華文化體驗活動一筆過津貼」 報告

一．基本資料

1. 津貼金額：港幣 30 萬
2. 目的：支援學校提升學生對學習中華傳統文化的興趣，增進中華文化知識，加強學生國民身份認同。
3. 涵蓋學年：23-24、24-25、25-26、27-28（共四年）
4. 使用期限：2024 年 4 月開始至 2027 年 8 月 31 日止（教育局將收回截至限期前仍未使用的餘款）
5. 總統籌老師：郭佩貞助理校長
6. 參與老師：陳國培老師、譚欣虹老師、徐曉欣老師、巫映紅老師、黃高貝老師、容文慧老師、賴瑋斐老師
7. 參與科目、組別及學會：中國語文科、家政科、視覺藝術科、中國歷史科、德育及公民教育組、中文學會、烹飪學會
8. 可用津貼之活動範疇：
 - 發展有關中華文化的課程
 - 發展及採購有關中華文化學與教資源
 - 學習／體驗活動、講座或比賽
 - 聯校活動
 - 本地考察／參觀
 - 內地交流／考察
 - 其他

2024-2025 支出項目及金額

	科目/組別/ 學會	活動範疇	支出項目及 活動名稱	舉行日期	參與學生	支出金額
1	家政科與中 文學會合辦	體驗活動	中秋節文化體驗日	2024 年 9 月	全校	\$2960.7 (攤位) \$4500 (食材)
2	中文科	體驗活動、講座	國粹體驗講座 (變臉)	2025 年 1 月 3 日	全校 (中一 除外)	\$7000
3	中文科與家 政科合辦	發展有關中華文化的課程 發展及採購有關中華文化 學與教資源	二十四氣節美食及	2024 年 9 月	中一級	\$18060 (書籍)
4	中國歷史科	內地交流／考察	中國近代史及文化考察團	2024 年 12 月	中三	\$10900
5	烹飪學會	體驗活動	鳳梨酥製作班	2025 年 1 月	40 人	\$9000
6	德育及公民 教育組	體驗活動、講座	華藝「武」動 (一) 長幼共融 醒獅賀歲	2025 年 1 月	中一至中三	\$4500
7	中文科、電 腦科與視覺 藝術科合辦	發展有關中華文化的課程 發展及採購有關中華文化 學與教資源	漢服設計課程	2025 年 1-5 月	中三級	\$12100
8	國家安全教 育	內地交流／考察	北京交流團	2025 年 4 月 18-22 日	32 人	\$4320 (津貼部份 餐食費)

總支出金額：\$79,840.57

學年	總支出
2023-2024	\$12,000
2024-2025	\$79,840.57
津貼餘額	\$208,159.43