Annex 1

聖士提反書院

2026-2027 「推廣中華文化體驗活動一筆過津貼」 財政預算

一・基本資料

1. 津貼金額：港幣 30 萬
2. 目的：支援學校提升學生對學習中華傳統文化的興趣，增進中華文化知識，加強學生國民身份認同。
3. 涵蓋學年：23-24、24-25、25-26、26-27 （共四年）
4. 使用期限：2024 年 4 月開始至 2027 年 8 月 31 日止 **（教育局將收回截至限期前仍未使用的餘款）**
5. 總統籌老師：郭佩貞助理校長
6. 參與老師：陳國培老師、譚欣虹老師、徐曉欣老師、巫映紅老師、黃高貝老師、容文慧老師、賴瑋斐老師
7. 參與科目、組別及學會：中國語文科、家政科、視覺藝術科、中國歷史科、德育及公民教育組、中文學會、烹飪學會
8. 可用津貼之活動範疇：

- 發展有關中華文化的課程
- 發展及採購有關中華文化學與教資源
- 學習／體驗活動、講座或比賽
- 聯校活動
- 本地考察／參觀
- 內地交流／考察
- 其他

Annex 1

2026-2027 財政預算

學年	科目 / 組別 / 學會	活動範疇	活動名稱	預計舉行日期	參與學生人數	總金額
26-27	家政科與中文學會合辦	體驗活動	中秋節文化體驗日	2026 年 9 月	全校	$5000（食材）
	中文科與家政科合辦	發展有關中華文化的課程 發展及採購有關中華文化學與教資源	二十四節氣美食	2026 年 10-11 月 及 2027 年 2-4 月	中一級	$5000（食材）
	中國歷史科	內地交流／考察	中國近代史及文化考察團	2026 年 12 月	中三全級	$23571 （教師團費）
	烹飪學會	體驗活動	新年美食烹飪班	2027 年 1-2 月	40 人	$10000
	中文科	內地考察	杭州中國文學考察團	2027 年 3 月	30 人	$35000 （教師及學生團費）
	地理科 科學科 中國歷史科	內地考察	新疆考察團	2027 年 6 月	30 人	$50000 （教師團費）
						(26-27) 共：$128,571

Annex 2

聖士提反書院

2026-2027「推廣自主語文學習（普通話）一筆過津貼」 計劃書

一・基本資料

1. 津貼金額：港幣 20 萬

2. 款項餘額：港幣$80109

3. 目的:

採用多元化的策略，例如學習活動、比賽、文化交流等鼓勵學生學習、運用普通話，提升語文能力。

4. 涵蓋學年: 24-25、25-26、26-27 （共三年）

5. 使用期限：2025 年 1 月開始至 2027 年 8 月 31 日止 （教育局將收回截至限期前仍未使用的餘款）

學年	活動範疇	名稱	活動日期	參與學生人數	預計支出
26-27	普通話自主學習資源	普通話 AI 學習平台	2026 年 9 月 1 日至 2027 年 6 月 30 日	約 600 人	$50000
	普通話活動	普通話進行之講座、交流	2027 年 1 月至 4 月	全校	$30109
				合計：	$80109

St Stephen's College
Plan on the Use of the One-off Grant for Promotion of Self-directed Language Learning (English Language) 2026-2027

Area	Item	Budgeted Amount ($)
To hire instructors or non-teaching supporting staff outside the permanent staff establishment	1. Creativity Programme: Workshops on drama/scriptwriting and public speaking for selected S2-S3 students – September 2026 to May 2027	25,000
To purchase services related to learning and teaching	2. Drama in Education: T-shirts and miscellaneous items for the S1 *Our Town* showcase – June to July 2027	12,000
	3. Experiential Learning for S3: Guided tours with a 'social issues' or 'cultural heritage' focus (including transport) – January to March 2027	55,000
	4. Experiential Learning for S5 DSE: Visit to HKU Faculty of Medicine (including transport) – October to November 2026	4,000
	Total	**96,000**

Prepared by: _____
(Mr Tam Tsz Hang, Theodore)

Annex 4

St Stephen's college

Plan On Use of "One-off Grant for Promotion of Sports Ambience and MVPA60 in Schools"

(2026-2027)

Our school will plan to use the Grant for the following area:

	Area	Estimate Expenses
1	To repair the sports equipment and facilities for safety and better environment; 1. To resurface the athletics tracks which are damaged (applying a new rubber or polyurethane layer, and remarking the lanes) 2. To replace the Safety Mat of the High Jump Area	 $40,000 $20,000
Total Expenditure:		$60,000

Prepared by

Mr Marco Ma

Head of Physical Education Department

St Stephen's College

Annex 5

Plan on the Use of the Enhanced School-based Learning Activities Support Grant
2026/27 School Year
St. Stephen's College (School Name)

Part 1：Enhanced School-based Learning Activities Support Grant (ESLASG)

Eligible beneficiaries of ESLASG are students in receipt of Comprehensive Social Security Assistance (CSSA) or a full grant under the School Textbook Assistance Scheme (STAS full-grant); or those identified as financially needy through school-based criteria. To promote the balanced development of students with financial needs, schools should deploy ESLASG to support them in joining diversified activities across the following three categories, including (1) Activities/competitions for broadening students' learning experiences outside the classroom; (2) Activities for raising students' understanding of the community and fostering their personal growth; and (3) Activities for enhancing students' learning effectiveness, with **expenditure on Category (3) Activities for enhancing students' learning effectiveness not exceeding 20% of a school's annual ESLASG provision**.

Schools are required to upload this "Plan on the Use of the Enhanced School-based Learning Activities Support Grant" endorsed by their Incorporated Management Committees/School Management Committees to the school websites **by the end of November of the current school yea**

(I) Provision of Grant in the Current School Year

Amount	$ 24,000.00

(II) Details of Activities

S/N	Activity Name/Objective	Non-local Activity	Proposed Date/ Period	Estimated Number of Participating Students			Estimated Activity Expense	Percentage Share	Evaluation Method(s) (e.g. Observation, questionnaire)	Success Criteria (e.g. Students' learning effectiveness is enhanced)
				Receiving CSSA	Receiving STAS Full-grant	Meeting School-based Criteria as Financially Needy				
(1) Activities/competitions for broadening students' learning experiences outside the classroom (e.g. arts and cultural activities, sports, visits, and outdoor activities)										
Example	*New Sports Taster Class*	*No*	*10/2026-12/2026*	*50*	*50*	*10*	*$ 11,000.00*		*Teacher observations*	*Students' interest in sports increases*
1	Instrumental class	No	10/2026-7/2027	3	6	6	$ 15,000.00		student's attendance	student's attandance over 50%
2	sport teams	No	10/2026-7/2027	2	8	6	$ 6,000.00		student's attendance	student's attandance over 50%
3	school tour	Yes	10/2026-7/2027	1	3	3	$ 2,000.00		student's attendance	student's attandance over 60%
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
						Sub-total and Percentage Share:	$ 23,000.00	95.83%		
(2) Activities for raising students' understanding of the community and fostering their personal growth (e.g. community services, self-confidence building, social and communication skills training, leadership training, and mental health activities)										
Example	*Team Leader Training Group*	*No*	*9/2026-12/2026*	*10*	*10*	*5*	*$ 5,000.00*		*Teacher observations, student questionnaires*	*Students' leadership skills improve*
1	outward bound	No	*Apr-26*	1	2	3	$ 1,000.00		student's attendance	student's attandance over 80%
2										
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
						Sub-total and Percentage Share:	$ 1,000.00	4.17%		
(3) Activities for enhancing students' learning effectiveness (e.g. tutorial services, study skills training, and language training)										
Example	*Homework Tutorial Class*	*No*	*9/2026-5/2027*	*30*	*30*	*15*	*$ 3,750.00*		*Teacher observations, student questionnaires*	*Students' learning confidence is enhanced*
1										
2										
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)										
						Sub-total and Percentage Share:	$ -	0.00%		
						Estimated Activity Expenses and Percentage Share:	$ 24,000.00	100.00%		

(III) Purchasing Materials/Equipment for Supporting Students' Participation in Out-of-classroom Learning Activities (e.g. musical instruments and sports equipment) (Relevant expenditure is capped at 5% of a school's annual ESLASG provision)

S/N	Required Material/Equipment	Estimated Expense	Percentage Share
Example	*Violin (1)*	*$ 800.00*	
1			
2			
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)			
Estimated Material/Equipment Expenses and Percentage Share:		$ -	0.00%

(IV) Total Estimated Expenses

Amount	$ 24,000.00

Part 2 : School-based Grant (SBG)

Schools **should complete this part if there are unspent balances of SBG after the end of the 2025/26 school year**.

Annex 5

In accordance with the stipulated principles and requirements on the use of SBG, schools may continue to use the unspent balance in the 2026/27 school year to support students with financial needs in joining after-school learning activities until the end of the 2026/27 school year. For aided schools, caput schools and schools under the Direct Subsidy Scheme, any unspent balance of SBG as at 31 August 2027 should be returned to the Education Bureau according to the annual audited accounts for the 2026/27 school year. For government schools, any unspent balance of SBG will lapse after 31 August 2027.

(I) Unspent Balance for the 2025/26 School Year

Amount	$ -

(II) Details of Activities

S/N	Activity Name/Objective	Non-local Activity	Proposed Date/ Period	Estimated Number of Participating Students			Estimated Activity Expense	Evaluation Method(s) (e.g. Observation, questionnaire)	Success Criteria (e.g. Students' learning effectiveness is enhanced)
				Receiving CSSA	Receiving STAS Full-grant	Meeting School-based Criteria as Financially Needy			
Example	*Beginner Violin Class*	*No*	*10/2026-5/2027*	*2*	*5*	*3*	*$ 15,000.00*	*Teacher observations*	*Students' interest in music increases*
1									
2									
(If there is insufficient space for input, please right-click after selecting the last row and choose "Insert" to add a new row.)									
						Estimated Activity Expenses:	$ -		

(III) Total Estimated Expenses

Amount	$ -

Details of Staff-in-Charge of the Grants:

Name: TAN XINHONG

Post: FULL-TIME TEACHER

Signature of Supervisor/Chairman of School Management Committee: _____

Name of Supervisor/Chairman of School Management Committee: _____

Date: _____

Annex 6

Plan on the Use of Capacity Enhancement Grant in the 2026/27 School Year

Name of school : St Stephen's College

Our School has read and understands the ground rules and procedures in the utilization of the Capacity Enhancement Grant (CEG). The following plan on the use of the CEG is drawn up after full consultation with teachers:

Item	Details	Time Frame	Budget	Evaluation Criteria (Indicator)	Responsible Party
To relieve teachers' workload so that teachers can concentrate on: ☑ Curriculum development ☐ Enhancing students' language proficiency ☐ Coping with learning needs of students ☐ Others (Please specify) _____	• To employ four teaching assistants (Creativity Program, STEAM, Physical Education and Visual Arts to provide support to teachers • To finalize curriculum plans requiring the support of the teaching assistants • To implement the curriculum plans, e.g. to organize learning activities, revise learning materials and evaluate the learning process and outcomes	From 1.9.2026 to 31.8.2027	$658,658	Teacher Questionnaires– over 70% of teaching staff agreed relevant strategies have: • Facilitated better arrangements in the organization of learning activities, e.g. in life-wide learning and project learning • Raised students' interest, and the learning needs of students had been taken care of in the above learning activities • Enhanced capacity of teachers to concentrate on curriculum development and enhancement of learning and teaching	Ms Winnie Wong, Mr Jeremy Yeung, Mr Marco Ma, Mrs Alisa Koo

Annex 7

St Stephen's College

Plan on the Use of the Promotion of Reading Grant

_2026-27_ School Year

The major objectives of promoting reading: (e.g. creating a reading culture)

Students can access to reading with wide scope of different subjects. By organizing book fair, theme week and author talks, students are more encouraged to reading.

	Item*	Estimated Expenses ($)
1.	Purchase of Books	
	Printed books	40,000
	e-Books	10,000

Annex 8

St. Stephen’s College

Plan on the Deployment of the One-off Grant for Parent Education (2026 - 2027)

Basic Information:

1. Amount granted: HK$200,000
2. Aims:
   - To give parents an understanding of adolescent development
   - To promote adolescents' healthy, happy and balanced development
   - To foster parents' physical and psychological well-being
   - To foster home-school co-operation and communication
3. Period for deployment of the Grant：28 May 2024 to 31 August 2027 (Unspent balance will be required to return to EDB)
4. Coordinating teacher：Ms. Yung Man Wai, Fion
5. Types of activities:
   - Parents’ seminars
   - Parents’ workshops
   - Parent-child activities

Deployment Report:

Academic Year	Type of Activity	Name of the Activity	Date of Activity	Number of Participants	Amount Deployed
2026 - 2027	Parents' Seminar	"Parenting for Teenagers: On E-Generation" Parents' Seminar	24 September 2026	150	$8,110
	Parents' Workshop	"Decoding Adolescence – How to Communicate Effectively with Teens" Workshop	24 October 2026	80	$13,000
	Parents' Talk	"Vivek's Parent's Talk" Parents Seminar	23 January 2027	60	$8,800
	Parents' Talk	National Education Parents' Talk	5 March 2027	110	$14,600
	Parents' Workshop	"Wellness Workshop" Mental Health Day Camp	24 April 2027	50	$6,965
				(2025 - 2026) Total Deployed Amount：	**$51,475**

Academic Year	Deployed/Budgeted Amount
2024-2025	$56,770
2025-2026	$91,755
2026-2027	$51,475
Total	**$200,000**

Annex 9

2026/27 Plan on the Use of the Life-wide Learning Grant

St Stephen's College

Schools are required to upload this Plan or the Annual School Plan which consists of this Plan endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.
Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

Schools are required to complete this part							Completion of this part is not mandatory								
No.	**Activity Name**	**Proposed Date**	**Target Students**		**Estimated Expenses ($)**	**Estimated Expenses per Person ($)**	**Brief Description and Objective of the Activity**	**Domain[1]** (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected)	**Brief Description of the Monitoring / Evaluation Mechanism**	**Essential Learning Experiences** (Please put a ✓ the appropriate box(es); more than one option can be selected)					**Subject Panel / Teacher-in-charge**
			Level	Estimated Number of Participants						**V**alues Education	**I**ntellectual Development (closely linked with curriculum)	**P**hysical and Aesthetic Development	Community **S**ervice	**C**areer-related Experiences	
1.1	**Local Activities:** To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students proper values and attitudes														
1	Drama in Education (English): Workshops (about 15) by artist-in-residence, professional technical support (about a week) for year-end showcase at Black Box Theatre	Feb-Jul 2027	S1	200	$200,000.00	$1,000.00		English Language		✓	✓	✓			TTH, LKH4
2	Ocean Park Learning Program	Post-exam period	S4	30	$1,000.00	$33.33	To experience physical laws learnt in lesson	Science, Physics			✓				LYH
3	Ocean Park Career Related Program	Post-exam period	S5	30	$1,000.00	$33.33	To plan for their future career related to engineering	Science, Physics						✓	LYH
4	Lamma Island Power Station	Dec 2026	S6	30	$1,500.00	$50.00	To learn the carbvon footprint in the use of energy	Science, Physics		✓	✓				LYH
5	English Debate	Sep 2026 to May 2027	S1-S5	30	$15,000.00	$500.00	Hiring an Alumni to coach the English Debate Team	English Language / Critical Thinking	Teacher assessment of coach's effectiveness		✓				LKW2
6	National Security Visit (S1)	Mar 2027	S1	200	$48,000.00	$240.00	To enhance students' understanding of the importance of cultural security by visiting traditional village of Hong Kong	History	Students' feedback	✓	✓				XCH
7	Excursions/Visits	9/2025-7/2026	S1 - S6	1078	$15,500.00	$14.38	To develop students' learning experience	Geography	Students' feedback		✓				SCK
8	Outward Bound Camp	Mar - Apr 2026	S3	150	$255,000.00	$1,700.00	To develop students becoming more confident, more effective, and more capable at school and in society	Values Education	Students' feedback	✓					SCK
9	S2 Experiential Learning	July (Post-exam period)	S2	195	$49,000.00	$251.28	Understanding ethnic minorities	Religious Education	Evaluation meeting		✓				Winnie/ Andy
10	Sports Workshop	9/2026-7/2027	S1-S6	1000	$80,000.00	$80.00	To organize Sports Lessons, Workshops and Visits for the whole school students. Sports Activities such as Archery, Athletics, Bowling, Dragon Boating, Surfing, Windsurfing, Life Saving, Kabaddi, Tchoukball, Rock Climbing, Fencing, Rugby, Tennis, Softball, Rope Skipping, Orienteering, Lacrosse and Pickleball	Physical Education	P E teachers' evaluation and students' evaluation			✓			MKY
11	Sports Coaching (ECA)	9/2026-7/2027	S1-S6	750	$250,000.00	$333.33	To organize Sports Coaching in ECA during non-school hours to further enhance students' skills and knowledge in sports like Athletics, Swimming, Badminton, Basketball, Volleyball, Cross-country, Table Tennis, Tennis, Archery, Fencing, Football, Hockey, Dance and Rope Skipping.	Physical Education	P E teachers' evaluation and students' evaluation			✓			MKY
12	Sports Competition Entry Fee	9/2026-7/2027	S1-S6	1078	$30,000.00	$27.83	To promote sports activities and to enrich students' experience by participating various competitions	Physical Education	P E teachers' evaluation and students' evaluation			✓			MKY
13	Transportation for Sports Events and Sports Team Jerseys	9/2026-7/2027	S1-S6	1078	$25,300.00	$23.47	To promote sports activities and provide transportation services to the students	Physical Education	P E teachers' evaluation and students' evaluation			✓			MKY

Annex 9

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses ($)	Estimated Expenses per Person ($)	Brief Description and Objective of the Activity	Domain[1] (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						**V**alues Education	**I**ntellectual Development (closely linked with curriculum)	**P**hysical and Aesthetic Development	Community **S**ervice	**C**areer-related Experiences	
14	Purchase of Sports Equipment	9/2026-7/2027	S1-S6	1078	$50,000.00	$46.38	Consumable Sports Equipment for Conducting Sports Teams Training	Physical Education	P E teachers' evaluation and students' evaluation			✓			MKY
15	Inter-class Dodgebee Competition (S1-S6)	Sep 2026 to May 2027	S1-S6	1078	$13,000.00	$12.06	To develop students' skills and techniques of Dodgebee as well as enhancing their sense of unity and belonging to their class	ECAMC	Students' feedback			✓			WHY
16	Inter-class Kabaddi Competition (S1)	Jul 2027	S1	200	$13,000.00	$65.00	To embrace ethnicity and cultural diversity and develop students' awareness of racial diversity	ECAMC	Students' feedback	✓		✓			WHY
17	Inter-class Bowling Competition (S2)	Jul 2027	S1	195	$22,000.00	$112.82	To develop students' understanding, rules, skills and techniques of playing bowling	ECAMC	Students' feedback			✓			WHY
18	Visit to ethnic minority communities (S2)	Jul 2027	S2	195	$24,000.00	$123.08	To enhance students' experience of cultural diversity of Hong Kong in order to promote understanding, cultural awareness and respect among people from different cultural backgrounds in Hong Kong	ECAMC	Students' feedback	✓	✓				WHY
19	Indoor War Game Experience (S3)	Jul 2027	S3	186	$45,000.00	$241.94	To foster teamwork, strategic thinking, leadership skills and conflict resolution while promoting physical activity in a fun and engaging environment	ECAMC	Student feedback			✓			WHY
20	Visit to News Expo (S4)	Jul 2027	S4	184	$30,000.00	$163.04	To develop students' media literacy and to understand the industry of news media	ECAMC	Students' feedback	✓				✓	WHY
21	Service Learning Programme	Oct 2026 to Jul 2027	S1 -S4	765	$91,400.00	$119.48	To let students apply their knowledge and skills to address real-life needs in their community, develop in students a sense of civic responsibility, and develop their communication and collaboration skills	Service Learning Programme	Students' feedback	✓					THY
22	Chinese Debate Team training	Sep 2026 to Jul 2027	S1-S6	25	$32,000.00	$1,280.00	A coach is hired to teach students advanced debate skills and train students in interschool debate competitions.	Chinese Debate Team	Attendance and Student Feedback		✓				CML,LWF2, ZJI
23	College Arts Ambassadors Outreach Workshop	Nov 2026	F1, F2, F3	50	$1,800.00	$36.00	To provide more opportunities for the students to learn about diverse cultures, fresh ideas, and distinct creative works.	Arts (Visual Arts)	students' worksheet and feedbacks			✓			WKP
24	Creative Ceramic Programme Museum Visit	Nov 2026	F2	40	$1,800.00	$45.00	To provide more opportunities for the students to learn about diverse cultures, fresh ideas, and distinct creative works.	Arts (Visual Arts)	students' worksheet and feedbacks			✓			WKP
25	Creative Ceramic Programme Museum Visit	Apr 2026	F3	30	$1,800.00	$60.00	To provide more opportunities for the students to learn about diverse cultures, fresh ideas, and distinct creative works.	Arts (Visual Arts)	students' worksheet and feedbacks			✓			WKP
26	Senior Forms Visual Arts students Outreach Workshop	Dec 2026	F4, F5, F6	30	$1,800.00	$60.00	To provide more opportunities for the students to learn about diverse cultures, fresh ideas, and distinct creative works.	Arts (Visual Arts)	students' worksheet and feedbacks			✓			WKP
27	Senior Forms Visual Arts students Museum Visit	Feb 2027	F4, F5, F6	30	$1,800.00	$60.00	To provide more opportunities for the students to learn about diverse cultures, fresh ideas, and distinct creative works.	Arts (Visual Arts)	students' worksheet and feedbacks			✓			WKP
28	Senior Forms Visual Arts students Museum Visit	Mar 2027	F4, F5	20	$1,800.00	$90.00	To provide more opportunities for the students to learn about diverse cultures, fresh ideas, and distinct creative works.	Arts (Visual Arts)	students' worksheet and feedbacks			✓			WKP

Annex 9

No.	Activity Name	Proposed Date	Target Students		Estimated Expenses ($)	Estimated Expenses per Person ($)	Brief Description and Objective of the Activity	Domain[1] (Including KLAs, cross-curricular, latest education development directions; more than one option can be selected)	Brief Description of the Monitoring / Evaluation Mechanism	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					Subject Panel / Teacher-in-charge
			Level	Estimated Number of Participants						**V**alues Education	**I**ntellectual Development (closely linked with curriculum)	**P**hysical and Aesthetic Development	Community **S**ervice	**C**areer-related Experiences	
29	Senior Forms Visual Arts students Museum Visit	Jun 2027	F4, F5	20	$1,800.00	$90.00	To provide more opportunities for the students to learn about diverse cultures, fresh ideas, and distinct creative works.	Arts (Visual Arts)	students' worksheet and feedbacks			✓			WKP
30	Leadership Training Camp	Jul-27	S4 - S5	100	$50,000.00	$500.00	To develop students' leadership skill	Leadership Training	Students' feedback	✓					NBW
31	Leadership Training related workshops (Target Group)	Jul-27	S1 - S6	1078	$15,000.00	$13.91	To develop students' leadership skill	Leadership Training	Students' feedback	✓					NBW
32	Chinese Instruments Learning	30/9/2026	S1-3 and Chinese Orchestra	400	$70,000.00	$175.00	To enhance students' ability to appreciate and recognize the valuable treasures of Chinese Music. • To improve students' proficiency in Chinese Music.	Arts (Music)	Award at Competition and survey by teacher and students			✓			SMW/CCN
33	Piano Tuning and Harp Rental Fee	9/2026-7/2027	S1 - S6	1078	$16,000.00	$14.84	Regular maintence of instruments for classroom and domitory	Arts (Music)	Students' feedback			✓			SMW/CCN
(Please insert rows above if the space provided is insufficient.)															
				Sub-total of Item 1.1	**12,631**	**$1,455,300.00**									
1.2	**Non-Local Activities:** To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons														
1	Mainland Sister School Grant	19-22/10/2026	Staff	5	$35,000.00	$7,000.00									
2	Mainland Sister School Grant	23-26/4/2027	S1-S6	80	$110,000.00	$1,375.00									
3															
4															
5															
(Please insert rows above if the space provided is insufficient.)															
				Sub-total of Item 1.2	**85**	**$145,000.00**									
				Total for Category 1	**12,716**	**$1,600,300.00**									

Note1: In response to the latest educational development and students' needs, schools could make suitable use of the Grant to enhance the effort in promoting patriotic education, STEAM education and student mental health.

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)

No.	Item	Purpose	Estimated Expenses ($)
1			
2			
3			
(Please insert rows above if the space provided is insufficient.)			
		Estimated Expenses for Category 2	**$0.00**
		Estimated Expenses for Categories 1 & 2	**$1,600,300.00**

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	1,078
Estimated number of student beneficiaries:	1,078
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Mr Max So
Post of Contact Person for LWL:	Deputy Principal

PROPOSAL FOR THE USE OF THE "AI FOR EMPOWERING LEARNING AND TEACHING FUNDING PROGRAMME"

School: St Stephen's College
EDB Circular Reference: EDB Circular Memorandum No. 221/2025
Grant Requested: **$500,000 (Full One-Off Grant)**

1. Introduction & Vision

This document outlines the formal proposal from St Stephen's College to apply for the "AI for Empowering Learning and Teaching Funding Programme," as detailed in EDB Circular Memorandum No. 221/2025. We request the full one-off grant of **$500,000** to strategically enhance our educational offerings and technological infrastructure.

At St Stephen's College, we are dedicated to fostering a culture of innovation and preparing our students for a future where Artificial Intelligence is ubiquitous. Our vision is to integrate AI technologies across the curriculum, not as a separate, isolated discipline, but as a powerful tool to augment teaching effectiveness and deepen student learning. We are fully aligned with the Education Bureau's (EDB) strategic goal of achieving **"AI for ALL subjects,"** and this funding will serve as a vital catalyst to empower our teaching staff and students, transforming our classrooms into dynamic, intelligent learning environments.

2. Implementation Plan

Target Subjects and Forms (2026–2027):

- **Chinese Language:** Form 4 & Form 5 (16 teachers and 200 students)
- **English Language:** Form 2 & Form 4 (16 teachers and 300 students)
- **History:** Form 3 & Form 4 (5 teachers and 220 students)

4. Proposed Expenditure of Funding ($500,000)

We have established a comprehensive two-year expenditure strategy. For the first academic year (2026–2027), we will allocate an estimated **$250,000** to establish foundational infrastructure, software licensing, and initial hardware requirements. The remaining **$250,000** will be utilized during the second year (2027–2028) for program expansion, platform renewals, specialized software acquisition, and ongoing professional development.

First Year (2026–2027) Budget Breakdown:

Category	Item / Platform	Department	ESt Cost ($)	Academic Year
Software & Platforms	Sayo (Writing)	Chinese	$8,000	2026-2027
Software & Platforms	Sayo Speaking (Putonghua)	Chinese	$40,000	2026-2027
Software & Platforms	Speaking	English	$50,000	2026-2027
Software & Platforms	Quizlet	History	$37,000	2026-2027
Software & Platforms	Google Enterprise	All Department	$46,000	2026-2027
Software & Platforms	AI API Key	All Department	$24,000	2026-2027
Hardware	AI-Capable Computers	All Three	$45,000	2026-2027
Subtotal (Year 1)			**$250,000**	
Remaining Allocation (Year 2)			**$250,000**	
Total Grant Requested			**$500,000**	

Annex 11

Annual Programme Proposal for
DLG – Other Programmes: Gifted Education for the 2026/27 school year

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/Start Date	Deliverables	Teacher i/c	Budget
STEM	Synthetic Biology in the real world	• To allow students gain research and development experience through Synthetic Biology case investigations. • To introduce more real world lab experience by teaching lab skills such as PCR, transformation, gel electrophoresis and collecting own data. • To enforce basic chemistry, bio chemistry and molecular biology knowledge through application in experiments • To train and prepare some students to join IGEM competition	S4 40 S5 20 (nominated by teachers)	1-2 hours per session every week (Jan – May 2027)	One assignment (either reading or writing) for each lesson	Mr. Yeung Ho Lam	IGEM registration fees: $50,000 Chemicals & Reagents for Labs: $50,000