



ST STEPHEN'S COLLEGE

**SCHOOL REPORT
(2019-2020)**

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1. Vision and Mission

A. *Vision*

St Stephen's College aims to provide quality education and training for the whole person, with a balanced emphasis on moral, intellectual, physical, social, aesthetic and spiritual development, in a caring and supportive Christian environment. We believe in equipping students with life-long learning skills, sound moral principles and broad global perspectives so that they become competent, committed and resourceful leaders of tomorrow.

B. *Mission*

- (a) To offer students a modern, all-rounded and liberal education through a diverse and flexible curriculum.
- (b) To inculcate in students a sense of moral and spiritual integrity and uprightness based on Christian principles.
- (c) To offer opportunities to students to stretch, appreciate and realise their own special potential.
- (d) To foster the development of students' generic skills for life-long and life-wide learning, particularly critical thinking.
- (e) To help students acquire high proficiency in English and Chinese with emphasis on Putonghua usage.
- (f) To assist students to adopt a multi-cultural and international perspective in life and to network the school with overseas educational institutes.
- (g) To build up students' leadership strengths such as stamina, confidence, commitment and problem solving skills.
- (h) To develop student's appreciation of their cultural heritage and national identity.
- (i) To nurture students to become caring, responsible and open-minded citizens in order to serve society, their country and the world.
- (j) To boost students' social and life skills, independence and self-discipline through programmes such as enriched mandatory boarding.
- (k) To unleash the creative potential of students to enhance their aesthetic development and nurture enquiring minds.
- (l) To train students for physical fitness and help instil in them a good sense of sportsmanship.
- (m) To adopt an interactive and student-centred approach in teaching with favourable teacher-student ratio.
- (n) To encourage teachers' professional growth and collaboration so as to maximize effective teaching and vocational satisfaction.
- (o) To become partners with parents, the alumni of the School and the community at large to foster mutual understanding, care and collaboration

2. Our College

St Stephen's College is a Christian secondary school of the Anglican (Sheng Kung Hui) tradition. It aims to provide quality education for the whole person, embracing moral, intellectual, physical, social, aesthetic and spiritual development, in a caring and supportive Christian environment.

Founded in 1903 as a boys' school, St Stephen's College, with its unique boarding facilities, soon began to attract international students. In 1968, the school became co-educational and in 1970, it was turned into a government subsidized school. Since September 2008, it has become a school under the Direct Subsidy Scheme (DSS). It now can cater for around 1000 boys and girls.

From the initial site in the Island's Western district, the College has moved to larger premises in Stanley Peninsula with approximately 150,000 square metres of land, which commands picturesque views of nearby beaches. This beautiful expanse of green, wooded countryside is a source of inspiration to the many young people we prepare for adult life.

The College is well-endowed with many enviable above-standard facilities conducive to whole person development. It is equipped with a multi-media self-access learning library and technology-assisted learning centres. In sports, the College boasts a large indoor gymnasium, a 50 metre swimming pool, a football pitch, a 400 metre athletic track, three tennis courts, several outdoor basket-ball and volley-ball courts. To enhance aesthetic development, the College has a specially designed music room, two auditoriums, individual music practice rooms, two spacious art studios and vast open spaces for exhibiting students' art works. In addition, the College has a unique Student Centre to facilitate various student leadership activities and a Chapel for worship.

The College uses English as the medium of instruction, and offers a challenging range of subjects from Secondary One to Secondary Six, covering all the key learning areas: English and Chinese Languages, Mathematics, sciences, humanities, arts, physical and technology education. Senior students specialize in selected subjects in the Arts, Science or Commercial streams in preparation for tertiary education at home or abroad. Generic skills for life-long learning are encouraged.

St Stephen's has always acknowledged the benefits of extra-curricular activities. It offers a diverse range of activities that cover interest development, sports, academic pursuits, spiritual growth and service. Life-wide learning which includes local, Mainland and overseas study trips, are organized regularly.

St Stephen's College offers weekly boarding to both boys and girls for all levels in separate dormitories. Teachers living on campus provide supervision and pastoral care. We believe that boarding offers special opportunity to students to develop independence, self-discipline, maturity and self-motivation.

St Stephen's College is naturally proud of its long history and traditions. It looks on with pride

at the accomplishments of its graduates both in Hong Kong and worldwide, among whom are eminent professionals, businessmen and government officials. St Stephen's is committed to equipping our students with the all-round qualities and confidence needed for them to face the challenges of tomorrow.

3. Our Staff

Currently, there are 169 school staff members, including 102 teachers, 9 laboratory and computer technicians, 27 administrative staff, 26 janitorial staff, 2 ancillary staff and 2 full-time and 1 part-time music instructors. We also have 2 full-time social workers, and 19 visiting music instructors.

Mr Gavin Choi Wai Kit, Mr Joseph Wong Chun Yin, Mr Martin Yu Lik Hang left the College last school year. Mr Mark English and Mrs Connie Ng Liu Yuen King retired last August. We wish them all the best in their future endeavours and in their retirement.

We extend a warm welcome to our new teachers, Mr Jeffrey Ho Ying Wai, Mr Dennis Lam Ho Ching, Mr Edwin Lee Ka Hei, Mr Tony Leung Kin Wang and Dr Yukon Man Yuk Hong. We wish them great satisfaction in both their work and professional growth and hope they will enjoy the fellowship here.

Congratulations go to Mr Andy Chung Sze King for being awarded a MCS by the Alliance Bible Seminary, Ms Amy Chan Pui Ling and Ms Joanna Lau Pui Yung for being awarded a MEd by the University of Hong Kong and Mr David Wong Cheuk Ting for being awarded a MA by the Chinese University of Hong Kong.

Teachers who are presently engaged in professional development courses are:

Ms Stephanie Chow Man Lam	Part-time, MEd, HKU, 1 st year
Ms Chloe Koong Hok Chi	Part-time, PGDE, HKU, 1 st year
Mr Theodore Tam Tsz Hang	Part-time, PGDE, HKU, 2 nd year
Ms Micky Wong Man Yee	Part-time, PGDE, HKU, 1 st year

There are 102 teachers at the College of which 94% are teacher trained, 99% have a first degree, 48% hold a masters degree and 1% holds a doctorate degree. Their years of teaching experience are as follows:

Years of Teaching Experience	No. of Teachers	Years of Teaching Experience	No. of Teachers
0 - 5	17	21 - 25	16
6 - 10	14	26 - 30	9
11 - 15	21	31 - 35	4
16 - 20	18	36 - 40	3

4. Our Students

A. School Enrolment

Student Composition

Year	Boys	Girls	Total
2016	501	437	938
2017	490	427	917
2018	490	445	935
2019	509	441	950
2020	507	413	920

Class Organization

Secondary	No. of Classes	Boys	Girls	Total
1	5 (6 groups)	121	75	196
2	5 (6 groups)	97	86	183
3	5 (6 groups)	72	77	149
4	5 (6 groups)	81	57	138
5	5 (6 groups)	76	63	139
6	5 (6 groups)	60	55	116
Total	30	507	413	920

B. Boarding

Boarders

Secondary	No. of Classes	Boys	Girls	Total
1	5 (6 groups)	40	31	71
2	5 (6 groups)	39	45	84
3	5 (6 groups)	15	32	47
4	5 (6 groups)	22	28	50
5	5 (6 groups)	20	29	49
6	5 (6 groups)	19	25	44
Total	30	155	190	345

5. Turning Our Heritage into a Learning Experiences

Visiting St. Stephen's College Heritage Trail

Due to the COVID-19 pandemic, schools were suspended from February 2020 onwards. Even though the school resumed classes from May to July, the campus and school facilities were

closed and were not open to the public. The St Stephen's Heritage Trail was also closed according to the EDB policy. Despite the difficult time in the second term of the academic year, the Heritage Trail still attracted a lot of visitors from various sectors of the community in the first term of the academic year.

- More than 800 visitors from various schools, community centers, and religious organizations came to visit the St Stephen's College Heritage Trail from September 2019 to January 2020.
- Our docents were invited as student helpers in the opening ceremony of the historical exhibition "People, Book, Land". The exhibition showcased the 3,500 Year Relationship of the Jewish People with the Holy Land. A guided tour on the Heritage Trail was provided for the VIP guests who were various consulate generals of different countries.
- Our Heritage Trail was visited by three study tours organized by educational institutions from Mainland China. One was from Tsinghua University Beijing, another from Guangdong and the last one was from Dongguan. They were warmly welcomed by our docents.
- The alumni of 1984 had a homecoming activity in December. A tour was specially organized for this activity.

The Training of Docents

The Docent Team is a well-organized team in the College who take on the important role of explaining to visitors the historical significance of various sites in the school. All docents are proud of being on the front line to receive visitors from the Hong Kong community as well as the global community. Senior docents usually mentor and train new generations of docents. However, because of the school suspension, only parts of the training could be carried out in the first term of the academic year. The Orientation Day for new docents was held in October 2019. The committee training camp was held in December. Luckily, committee core members tried to use Zoom or different kinds of social media to maintain the relationship and spirit of all members.

Increasing Recognition at Community Level

Serving the community and connecting with all walks of life in society is also one of the main concerns of the Heritage Society. We report our service hours to the Social Welfare Department in order to join the Volunteer Service Campaign. For the year 2019, 19 docents were awarded a gold prize as their service hours were more than 200. 8 docents were awarded a silver prize and 15 docents were awarded a bronze prize respectively.

New direction of development

- Mr. Simon Wong was invited to join the team to play an important role in the I.T support of a new project in communication and promotion.
- Large TV screens were put up in order to display different activities which were held by the docent team. Displaying videos related to the college's history helps promote the value of heritage and develop a sense of belonging among students.
- Members of docent team were selected and trained to build up skills in videotaping, language presentation and I.T techniques.

- In order to keep the promotion running during the school suspension period, a series of videos were produced and some of them were uploaded to social media, such as YouTube.

6. Reflections and Achievements on Major Concerns

Annual School Plan (2019-2020)

Filled with an ever-changing landscape, the 2019-2020 school year presented a unique set of challenges that dramatically shifted the daily routine of the College to facilitate home learning online in response to the global pandemic. Homes have been a place for work and education as connection with the College was maintained while social distancing was practiced.

SSC teachers were challenged to establish a ‘new normal’ that could recreate the essence of a school experience through home learning. The situation compels students to become self-directed learners who strive to be resilient as they pursue their studies. New learning tools that foster creativity, critical thinking and communication in the context of rigour, relevance and relationship have been explored to bring learning to homes. While the sounds of social distancing reverberate around Hong Kong, by no means SSC is ‘heart distancing’ because SSC is inextricably linked, for ‘no man is an island, entire of itself.’

SSC teachers have been working very hard, attending training and meetings in preparation for using digital platforms such as ZOOM, Microsoft OneNote and Google Classroom for instructional delivery, video conferencing and collaboration. Teachers have been exploring new and creative approaches to engage and challenge students. Both synchronous and asynchronous learning have been adopted and modified across various departments. Special acknowledgement goes to our teachers for their patience, endurance and dedication throughout the year which have made this new mode of learning possible.

In such unprecedented times, the fourth cohort of our students graduating from our dual programme, the HKDSE cum IBDP have been resilient. Our class of 2020 has obtained offers from competitive programmes and universities: five students with offers to study Medicine and four students with offers to study Law from the University of Hong Kong and the Chinese University of Hong Kong. Our students have also obtained offers from top universities such as the Imperial College London, the London School of Economics and Political Science, The University of Edinburgh, and Tsinghua University. Among all the S6 students who sat the HKDSE and IBDP, over 90% have received Bachelor’s degree offers; 66% will be pursuing their studies in Hong Kong while 34% will be pursuing their studies overseas.

A. Management and Organization Domain

Major Construction

Once you start seeing terrazzo flooring in the arcaded verandahs of School House, you won’t believe you didn’t notice it before. We restored the original terrazzo flooring from

the stairs to the lobbies in East Wing and West Wing Dormitory. Apart from this character-defining element restoration work, we upgraded the air-conditioning system, fire services installation and security CCTV system to meet modern educational and boarding needs. All of the mentioned repair & improvement work was approved by Antiquities and Monument Office.

The Special Room Block is a series of modernist rectangular boxes arranged around our courtyard campus. The striking angular glass windows in Tang Shiu Kin Hall have been retrofitted to rectify the problem of water leakage on rainy days. All of the steel windows in Pao Sui Loong Building, Li Ka Shing Building and Ho Tim Building have been replaced with aluminium windows for better sound and temperature control under the Education Bureau approved Major Repairs Project.

As funded by capital subvention to Direct Subsidy Scheme (DSS) Schools for Air-conditioning Provision under the 2017 Policy Address Initiative, we have installed a new split-type air-conditioning system for the Home Economics Room.

B. Learning & Teaching Domain

DSS Special Programmes

The DSS Special Programmes comprise five components, namely the Creativity Programme, Mandatory Boarding Programme, Service Learning Programme (reported in the section ‘Student Support’), Exchange and Immersion Programme and Mentorship Programme.

(1) Creativity Programme

The Creativity Programme offers junior form students opportunities to design, engage in, and reflect on creative projects that contribute to aesthetic and analytical knowledge creation. The programme aims to develop capacities for students to approach challenges or situations in innovative ways and come up with new ideas. In addition to the teachers-in-charge, this programme is supported by a group of experts: artist-in-residence Ms Wong Mei Han Yokky, local writers Mr Tsui Cheuk Yin and Mr Leung Wai Lok, visiting composing artists Mr Lau Jun Yin Jim and Dr Lai Nga Ting Ada, Mr Lau Yick Sing Alex, Mr Siu Yeung Yik, Mr Wong Kin Fai and Mr Wong Nok Him.

As the pandemic broke out in February and classes were suspended, a number of programs, including the Creative Ceramics Program, were cancelled in 2019/2020.

Three years of harvest was shared with more than 500 students last October. Creative works produced by S4 students were on display at Tang Shiu Kin Hall. This is not only an occasion for students to showcase their good work but also a golden opportunity for them to share their experiences and learn from each other. Their works are the fruit of the six strands of the Creativity Programme: 1) Creative Music, 2) Creative Ceramics, 3) Creative Media, 4) Creative Innovation, 5) Creative Business and 6) iEngineering.

(2) Mandatory Boarding Programme

The Mandatory Boarding Programme is tailor-made for every student of St Stephen's College and is spread over a period of five years. They can experience boarding life in one of our dormitories and Outward Bound training. They also took part in the High Table Dinner and various boarding activities. However, the Outward Bound Training and the Mandatory Boarding Programme in 2020 were cancelled due to the pandemic and our dormitories were closed until classes resumed in May.

(3) Exchange and Immersion Programme

During this academic year, we organised various programmes for junior and senior form students, namely the Innovation and Start-ups Programme (Israel, December 2019), Japan-East Asia Network of Exchange for Students and Youths (JENYSYS) Programme 2019/2020 and Guangzhou Study Tour for S3 students.

26 SSC students participated in the Innovation and Start-ups Programme (Israel, December 2019), 1 SSC student participated in the Japan-East Asia Network of Exchange for Students and Youths (JENYSYS) Programme 2019/2020 and all S3 students participated in the Guangzhou Study Tour. Their horizons were broadened and they learnt about the history of Israel, Japan and China. These programmes enhanced students' cultural awareness and enabled them to exchange ideas and views on various topics related to the places they had visited and explored. Students returned from these trips were shown to have an increased confidence in themselves and a broader international perspective.

Loo Jor Tsz from the S5 IB programme was successfully chosen by the EDB to participate in the Japan-East Asia Network of Exchange for Students and Youths (JENYSYS) Programme 2019/2020.

We would like to express our heartfelt gratitude to all the teachers, parents and students who took part in the Exchange and Immersion Programme 2019-2020. We hope more students will be able to benefit from this programme and be inspired.

(4) Mentorship Programme

In collaboration with the SSC Alumni Association, the programme for S5 aims to broaden participants' knowledge of various professions and workplaces, and to help foster their personal and professional growth through a series of events in conjunction with their mentors. About 100 S5 students enrolled on a voluntary basis and were partnered up with more than 30 mentors with expertise in banking, law, architecture, finance, accountancy, physiotherapy, advertising, creative industries, entrepreneurship, retail, academia, logistics and medicine. The opening ceremony was held on 7 November 2019. Unfortunately, the programme was suspended since March due to COVID-19.

IB Programme

The 2019-2020 academic year was definitely a challenging and unusual one, but this did not stop all those involved in the IB section from achieving some really great things. One of the

highlights of the year was our very successful receipt of our diploma programme evaluation report, carried out by the International Baccalaureate Organization every five years. Our wonderful teaching staff worked very hard on providing evidence to the IBO of the progress we have made as an IB world school and they should be very proud of their efforts. The school was commended for ‘receiving no “Matters To Be Addressed” (no issues that require timed follow-up) — and it was stated ‘this is a remarkable accomplishment for an inclusive DP school and a rare achievement.’ (Clark Stroupe, IB world schools manager) We also received a number of commendations which included the following:

- The alignment between the school vision, mission and philosophy has a strong connection with the IB mission statement and philosophy and benefits holistic student learning.
- All groups within the school community demonstrate wide understanding of, and commitment to, the Diploma Programme and this coherence enhances the student learning experience in the school.
- The governance and the leadership structure supports all aspects of the implementation of the Diploma programme.
- The school has developed the context to implement an inclusive programme with policies and practices that effectively support students with special needs.
- The school is commended for its commitment to training staff appropriately in IB run workshops on an ongoing basis.
- The Career Guidance & Life Planning Committee of the school aims to foster students’ self-understanding, personal planning, goal setting, and reflective habits of mind, supporting their development and future in alignment with the ideals of the IB.
- Classroom practices in some courses indicate innovative approaches to motivating student ownership.
- The school is to be commended for its support of mother tongue language and its willingness to embrace other languages.
- Following the report we will now produce an action plan for the future to improve the way we deliver the programme even further.

Our graduating class of 2020 certainly also had a challenging year, yet, despite this produced the best set of IB diploma results yet achieved in the school. This was despite the fact that lessons had been moved online from Chinese New Year onwards and the IB announcing in March that examinations were going to be cancelled. Instead results would be calculated via a combination of teacher predicted grades, internal assessment marks and historical data. Naturally all involved were very worried about this unexpected process. Thankfully in general we needn’t have been.

The average points score achieved was 38 and this compares very favorably with the world average of 31.4. This was a little higher than our previous graduating classes of 35-36 points. The highest score was 44 by Cheng Ho Yee Chloe and congratulations go to her for this fine achievement. She was always a positive and enthusiastic student who made the very best of her abilities. Five students also scored 43 those being Terry Cai, Lee Wing Tung Joyce, Lee

Suen Lam Vanessa, Chang Chu Yi and Au On Yin. Congratulations goes to them too for their tremendous set of results. All of our students will now be moving on to higher education institutions of their choice. 47% of them will be staying in Hong Kong, 31% to the UK and 22% to Canada, Australia, USA and Japan combined.

One of our main focuses for this academic year was on supporting the students in improving their organization skills, this being one of the five main approaches to learning skills outlined by the IBO. This became even more important during the Covid pandemic when we had to move to online learning. I was very proud of how our students adapted and responded to this process and maintained the ability to complete tasks and assessments in a timely manner. This was supported by our teachers who showed great empathy towards our students, as well as creativity and understanding in learning new processes and methods. I am very confident that we have students in our section who will continue to do St Stephen's proud and achieve fine results.

Core Subjects

(1) English

There has been a significant revamp of the curriculum in the English Department. We have made changes to both the Mainstream Language Programme (MLP) and Alternative Language Programme (ALP). With the changes have come new names and focuses: English and Language Arts (MLP) and English Language and Literature (ALP). Both reflect the nature of the new syllabus.

In the junior forms (MLP), specific themes were meticulously chosen to expose students to a variety of topics ranging from cinema to careers. All of this has been under the guise of creating opportunities for students to become avid and critical readers.

The ALP serves to introduce students to English literature in the form of fictional and non-fictional texts. Through literary analyses, group projects and panel discussions, ALP students learn to describe and interpret the ideas and themes that appear in literary and cultural texts and understand how ideas reflect the norms and values of past and current societies.

In the senior forms, students are well-prepared to face the DSE or IB. Extended materials were developed, coupled with textbooks, to stimulate and provide meaningful contexts for language learning. Extended materials (EM) were created collaboratively by teachers to cater for learner diversity and challenge students. For example, for vocabulary, teachers would include word searches and quizzes to equip students with a larger repertoire of words. Another EM required students to create an engaging video, playing the role as a news anchor reporting on an explosion in Causeway Bay. The curriculum is systematically arranged in progressive difficulty.

Process writing and self-directed learning (SDL) were also implemented across the forms.

SDL encourages students to find sources to reflect upon, whether it be TED talks or news articles. This encourages students to develop a critical mindset and a better reading and listening habit.

All forms also have readers to provide them with more literary analysis skills. Task-based learning was also implemented requiring students to write dramatic scripts based upon scenes from a short story and act it out. Another task appealed to visual learners as they summarized the gist of a novel in a comic strip.

The second school term for the 2019-2020 academic year was certainly one to remember as St. Stephen's College, along with the rest of Hong Kong, dealt with the longest school suspension in recent memory. The novel coronavirus epidemic outbreak brought the city – and the world – to a standstill and SSC had to adapt to the new normal of social distancing. We persevered and bonded through adversity as teachers, parents and the administration worked hand in hand to deliver quality teaching, suspension or not, to students.

Through the video conferencing tools, Zoom and Microsoft Teams, teachers and students made a seamless transition to online learning and never missed a beat as lessons for all major subjects were held regularly, five days a week. Homework collection and information dissemination, meanwhile, was made easy through Microsoft OneNote, a platform that allows teachers and students to connect instantaneously online in real time. As students returned in late May, they were able to pick up right where they left off, all because of the hard work of all stakeholders involved. Credit goes to our students, too, for embracing the new changes and policies with open arms.

As technology plays an increasingly more important role in education, St. Stephen's College has been at the forefront and shall take what they experienced during the suspension period and select the best online learning tools for students and parents.

(2) Chinese

The class of 2020 achieved outstanding results in the HKDSE. 96% obtained Level 3 or above, with 23% obtaining Level 5 or above. Both figures are the highest since the first HKDSE examination in 2012.

In the 2019-2020 Academic Year, the Chinese Department put great emphasis on teachers' professional development and collaboration. During the previous academic year, a number of teacher seminars and lesson observations were held to facilitate sharing of learning and teaching experiences, with a focus on e-learning to bolster online learning during the school suspension period.

A Chinese Scholastic Programme, designed to help junior students who use Chinese as second language, was introduced to prepare students for the expanded IBDP Chinese Language B Programme in the 2021-2022 Academic Year. The lessons are constructed in a lively and fruitful manner which aims to equip students with skills to explore different

Chinese topics and culture in S1-S3.

(3) *Mathematics*

Due to COVID-19, school was suspended from February to May. During this school suspension period, teachers needed to arrange home learning for our students. Teachers prepared and uploaded home learning materials to the eClass platform with detailed guidelines for students. Teachers also recorded a number of teaching videos to explain difficult concepts and to answer more challenging questions from textbooks. Regular live teaching through Microsoft Teams or Zoom was also provided to the students. To ensure that students could follow the taught content and to monitor students' progress, teachers assigned homework and online quizzes to students as formative assessments.

Many inter-school and international mathematics competitions were cancelled. We were only able to participate in three external mathematics competitions before the pandemic. Nevertheless, our students took part in the 13th Hua Xia Cup China Mathematical Olympiad Contest and nine students were awarded the First Class Award. In the Nanfang Cup International Mathematics Competition, Daniel Tang-ching of 2H received Gold awards in both the heat and final rounds. Last but not least, the "Revitalise Hong Kong – Fight Against Poverty" project from Morgan Yuen Hon-ting of 2C was awarded the Second Prize (Junior Section) of the 2019-2020 Statistical Project Competition for Secondary School Students.

(4) *Liberal Studies*

Liberal Studies aims to develop students' generic skills for further studies and life situations, as well as nurture students to become responsible global citizens with a wealth of knowledge.

Raising students' social awareness is one of the missions of our department. In the past academic year, we provided students with ample opportunities to explore social issues. S4 students were divided into groups to visit low-income families, a sheltered factory for the handicapped and the elderly people suffering from dementia to learn more about the situations of disadvantaged individuals in Hong Kong. Our students also joined the Top Ten News Commentary Writing Competition organized by the Hok Yau Club to analyse local and international issues. During the school suspension period, the department encouraged students to read as widely as possible which helped students explore various issues that they may not encounter in their daily lives.

Nurturing students to be responsible citizens is another mission of our department. During the academic year, our students took part in the Hong Kong Schools Mooting and Mock Trial Competition organized by the Hong Kong Schools Mooting and Mock Trial Association, which enhanced their understanding of the Hong Kong judiciary system and the importance of being law-abiding citizens.

C. Student Support and School Ethos Domain

To enhance students' spiritual, moral and social development

Sense of Belonging

The Moral and Civic Education Committee set the “We are One” theme last academic year to promote sense of belonging at SSC and to encourage students to take action together to better the local and global community. Various activities such as student sharing, the Drink Carton Recycling Campaign, and Messages to S6 were arranged to strengthen students' sense of belonging towards the SSC family and global community. To nurture positive disposition in students, the team introduced Values in Action Inventory of Strengths to the existing values education programme, guiding students to develop their character and perceive themselves and others in a positive way.

Family Day, held annually, connects students, teachers, parents, alumni, and the school across generations. It was a great opportunity for alumni to return to their alma mater and enjoy various activities organized for them. They shared stories of the events that made them feel nostalgic and filled with longing for the past. Students present at Family Day could feel their love and sense of belonging for the school. In a nutshell, Family Day was a success in terms of ‘We are One’.

Spiritual Education

To enhance spiritual development in students, the ‘Alpha Youth Series’ was used in Ethics & Religious Studies lessons for S1 students in the first term. An Alpha Day Camp was planned but ultimately cancelled due to the outbreak of COVID-19. Mirroring last academic year's usual practice, biweekly prayers and sharing by teachers about biblical verses or testimonies of experiencing God's love in the mornings were found to have a constructive impact on students.

All these strategies aim to provide ways for students to learn True Faith, Christian values, true worship and the importance of prayers. We believe that students can develop traits such as compassion, kindness and love.

Home-School Partnership

The Parent-Teacher Association

The Parent-Teacher Association (PTA) serves as a bridge and aims to enhance co-operation and understanding, foster closer bonds, and enhance communication between parents and the College.

At the Annual General Meeting held on October 12, 2019, certificates of appreciation were presented to class representatives for 2018-19 (S1: Carrie Cheung, Sylvia Doo, Sherrie

Cheuk, Joanne Cheung, Vicky Fung & Sarah Lai; S2: Vivian Yu, Lucia Li, Vivian Lau, Candy Choy, Mary Lee & Suzanna Lui) and 2019-20 (S1: Vivian Lee, Doris Lam, Alice Kwok, Nicole Leung, Patrick Poon & Judy Lam; S2: Sarah Lai, Edna Yuen, Vicky Fung, Ophelia So, Flora Yeung & Joanne Cheung; S3: Karina Poon, Mary Lee, Lucia Li, Angel Wong, Vivian Lau & Olivia Chan), and 5 new parent members were elected via internal voting at the Executive Committee to replace outgoing executive committee members.

The eleven parents serving on the 2019-2020 PTA Executive Committee are Ms. Brenda Ng (Chairlady), Dr. Sylvia Doo (Vice-Chairlady), Mr. Alex Mar (Secretary), Ms. Maggie Koon (Assistant Secretary), Ms Vivian Lau (Treasurer), Ms Suzanne Cheng (Assistant Treasurer), Ms. Mary Lee, Dr. Vivian Lee, Ms. Daisy Ng, Mr. Ng Pou Kun and Mr. Qin Han Qiang. The College Principal, Ms. Carol Yang (Vice-Chairlady ex-officio), appointed eight teachers including Mr. Clinton Chong (Coordinator), Ms. Wong Kit (Assistant Coordinator), Mr. N.S. Chan, Mr. Calvin Foo, Mrs. Priscilla Poon, Mr. Theodore Tam, Mr. C.M. Wong and Mr. Henry Yung to sit on the PTA Executive Committee.

Below is the list of PTA activities/matters organized/handled by the sub-committees / groups during the academic year 2019-20. Quite a number of scheduled activities were either cancelled or switched online due to the COVID-19 pandemic.

Parents' Relations & Recreation Committee

- Parents' Brunch with College Principal, Deputy Principals and teachers (Sep 21, 2019)
- PTA Outing to UNESCO Global Geopark – Ma Shi Chau and New Territories Heritage (February 29, 2020 – CANCELLED due to the COVID-19 pandemic)

Parenting & Support Committee

- Life Education Movie Appreciation 《花椒之味》 (October 2, 2020)
- Life Education Workshop on Teenage Dating (January 18, 2020)
- Life Education Talk on Positive Psychology and Family (pre-recorded and broadcasted via YouTube on May 9, 2020)
- Life Education Workshop on Mindful Parenting (pre-recorded and broadcasted via YouTube from June 12, 2020)

Pre-University Education Committee

- Study Pathway Talk 1: Road Map for Overseas Study (Oct 26, 2019)
- Study Pathway Talk 2: Preparation for Overseas Study (pre-recorded and broadcasted via YouTube on April 25, 2020)

School Matters & Welfare Committee

- Routine check of catering services, kitchen hygiene and food quality
- Production of PTA drawstring bags for distribution to PTA members at PTA events and S6 graduates

- Preparing gifts for teachers and supporting staff for the Parents-Also-Appreciate-Teachers Drive (early June 2020)
- Production of personalized mugs for presentation to S6 graduates at the graduation ceremony (July 13, 2020)

Volunteer Services Committee

- Provided support to social services and voluntary work arranged by the school social worker for students (throughout the school year, but most of the activities were CANCELLED due to the COVID-19 pandemic)
- Lunar New Year Gifts Transfer Programme with People's Food Bank of St. James' Settlement (Feb 2020 – CANCELLED due to the COVID-19 pandemic)

Communications & Technical Supports Committee

- Administration of the PTA website & Facebook
- Set up S1 parents WhatsApp groups at the beginning of the academic year (Sep/Oct 2019)
- Video recording and editing for Life Education Talk & Workshop
- Set up Online Market Place for students and parents to sell / buy second hand textbooks (from July 24, 2020)

Christian Parents Group

- Monday mornings parents' prayer group (most prayer gatherings were CANCELLED during class suspension period)
- Christian Parents' Gathering on "Christianity Education Sharing" with sharing by Deputy Principal, Lay School Chaplain and Christian teacher (February 21, 2020 - CANCELLED due to the COVID-19 pandemic)

Additional Activities

- Being the supporting organization of SSC Family Day (January 12, 2020)
- Providing support for the Happy Hour Gathering between SSC parents and SSC Preparatory School Grade 5 & 6 parents organized by SSCPSPTA (February 18, 2020 – CANCELLED due to the COVID-19 pandemic)
- Conducting "Survey on Home Learning Experience" among all parents (via eClass from June 12 – 20, 2020)
- A short presentation introducing the PTA at the Pre-S1 Orientation (July 14, 2020)
- Publication of 2 instead of 3 issues of PTA Newsletters (Dec 2019 & July 2020) due to the class suspension during the academic year 2019-20

Remarks:

Funding has been set aside by PTA for sponsoring the College in conducting additional cleaning and disinfecting work for prevention of COVID-19.

Partnership with Alumni Association and Alumni Groups

The School Development Committee aims to become the link between the College, the Alumni Association, and other alumni who are eager to connect.

Though this year has been a testing time for all of us, the pandemic has not stopped us from bringing our old boys and girls together. Alumni of different ages from across the world have participated in and contributed to many events we have organised, including Family Day, the Graduation Ceremony, alumni reunion events, sports competitions, mentorship programmes, and many other occasions. Not only our alumni, but also our current students, parents, and staff members have been a part of this. The College is glad and grateful that old boys and girls from all around the world have returned to attend anniversary events, rekindling with friends and sharing unforgettable memories.

Our alumni have always been a proud and strong supporting group of the College. One prominent way they have supported us is by becoming mentors in the S4-S6 mentorship programme. Old boys and girls from all industries and sectors have shown their generous support. This programme has benefited our current students with helpful advice on career and life planning from our alumni mentors.

Career groups have also been set up so that students may continuously benefit after leaving the College by joining such groups and by learning from alumni in the students' chosen fields. Gatherings of these groups have been organized to enhance rapport of alumni of the same field, which were welcomed by alumni.

The outbreak of COVID-19 has severely affected the operation of the College. Nevertheless, the College and the Alumni Association maintain close liaison for the benefit of the College, students, as well as alumni. The Alumni Association has produced a video in which alumni of the medical sector share their experience on facing challenges posed by pandemic.

Careers Guidance & Life Planning Committee

The CLP committee aims to foster students' self-understanding, personal planning, goal setting, and reflective habits. In the last school year, various events and activities were organized to cater for the needs of students of different forms. Students were equipped with the knowledge, skills and attitude to make wise choices in accordance with their interests and abilities. Students were also empowered to make informed and responsible choices according to their life and career goals. In order to facilitate earlier preparation for further studies, representatives from local and overseas universities as well as our alumni were invited to deliver admission talks and conduct sharing sessions for our students. University applications preparation, careers talks, career guidance workshops, and personal statement workshops were the priorities for our senior form students. Last but not least, a mentoring programme, in collaboration with the SSC Alumni Association, which included job shadowing and visits, was made available.

For higher education, over 90% of our graduates obtained a bachelor's degree offer from

local or overseas universities and institutes. Like previous years, the UK was the first choice for many students, followed by Australia, the United States, Canada, China and Japan. Preferred majors (for both local and overseas education) included medicine, law, architecture, conservation, financial technology, theoretical physics, nursing, quantitative finance, actuarial science, surveying, veterinary studies, psychology, physiotherapy, arts, economics and finance, business, communication and journalism, hotel management, fine art and design, humanities, education, computing, and engineering.

The CLP committee establishes and maintains close contacts with embassies, government offices, local and overseas institutions to secure the most updated information. We continue to see significant progress from previous promotional events, with more parents and students approaching us for guidance.

D. Student Performance Domain

(1) Hong Kong Diploma Secondary Examination Results

Pass Percentages in Individual Subjects

Subjects	2018-2019		2019-2020			
	Level 2 or Above	Pass %	No. Sat	Level 2 or Above	Pass %	HK Pass %
Chinese Language	71	98.6	73	72	98.6	85.9
English Language	72	100	73	73	100.0	79.9
Mathematics	72	100	73	72	98.6	81.4
Calculus and Statistics	13	92.9	8	6	75.0	86.9
Algebra and Calculus	6	100	11	11	100.0	92.0
Liberal Studies	71	98.6	73	72	98.6	87.6
Biology	38	100	18	17	94.4	89.7
Business, Accounting & Financial Studies	4	100	9	8	88.9	91.1
Chemistry	44	100	33	33	100.0	87.5
Chinese History	10	100	15	15	100.0	90.9
Economics	23	100	33	32	97.0	85.4
Geography	6	100	7	7	100.0	87.7
History	9	100	10	10	100.0	94.6
Information & Communication Technology	3	100	5	5	100.0	80.6
Physics	21	95.5	29	29	100.0	90.1
Visual Arts	13	100	10	10	100.0	82.4

(2) IB Examination results 2020

School statistics	
Number of diploma candidates registered in the session	50
Number of candidates who passed the diploma	47
Average points obtained by candidates who passed the diploma	38
Highest diploma points awarded to a candidate	44
Average grade obtained at the school by candidates who passed the diploma	6.01

Subject	Average Grade (School)	Average Grade (Worldwide)
Chinese A: Lang and Literature HL	5.67	6.12
Chinese A: Lang and Literature SL	5.88	6.2
Chinese A: Literature HL	6.33	5.82
Chinese A: Literature SL	6.14	5.92
English A: Lang and Literature HL	5.88	5.13
English A: Lang and Literature SL	5.46	5.44
English B HL	6.29	6.02
Subject	Average Grade (School)	Average Grade (Worldwide)
English B SL	5.86	5.8
Spanish AB. SL	5.7	5.08
Business Management HL	6.09	5.3
Business Management SL	5	5.22
Economics HL	6.12	5.34
Economics SL	6.29	4.97
Geography HL	6	5.41
Geography SL	6.25	4.96
History SL	5.27	4.69
History Asia and Oceania HL	5.43	5.26
Biology HL	6.5	4.71
Biology SL	5.83	4.44
Chemistry HL	5.81	4.92
Chemistry SL	5.5	4.33
Physics HL	5.67	5.29
Physics SL	4.5	4.69
Mathematic Studies SL	4.8	4.45
Mathematics HL	4.91	5.04
Mathematics SL	6.73	4.79
Music HL	5.8	4.93
Music So.Perf. SL	6	5.2
Visual Arts HL	5.8	4.21

(3) Territory-wide System Assessment (TSA) Results 2020 at S.3

	Percentage of students achieving Basic Competency in HK	Percentage of students achieving Basic Competency at St Stephen's
Chinese	The TSA was not held in 2019/2020.	
English		
Mathematics		

(4) Further Studies / Careers in S.6 Graduates 2020

<i>S6 Graduates</i>	No. of Students		Percentage of Students	
	2020	(2019)	2020	(2019)
Degree at local universities / institutes	69	(69)	56.6	(59.5)
Degree at overseas universities / institutes	38	(34)	31.1	(29.3)
Other programmes at local universities / institutes	11	(9)	9.0	(7.8)
Other programmes at overseas universities / institutes	3	(3)	2.5	(2.6)
Repeating S6 / Self-study	1	(0)	0.8	(0)
Unknown	0	(1)	0	(0.9)

(5) Summary of University Offers to S.6 Graduates 2020

(A) DSE students

Undergraduate Programmes in Hong Kong	
1. The University of Hong Kong	Medicine, Quantitative Finance, Government & Laws, BBA & Laws, Accounting & Finance, Asset Management & Private Banking, Financial Technology, Actuarial Science, Global Health & Development, Conservation, Social Sciences, Engineering, Arts, Science
2. The Chinese University of Hong Kong	Psychology, Nursing
3. Hong Kong University of Science and Technology	Engineering, Technology & Management, Science, Integrative Systems & Design, Finance, Business & Management, Environmental Management & Technology
4. The Hong Kong Polytechnic University	Accountancy, Electrical Engineering, Surveying
5. Hong Kong Baptist University	Music, Communication
6. City University of Hong Kong	Information Management, Data and Systems Engineering, Creative Media, Global Business, Science
7. Lingnan University	Business Administration
8. The Education University of Hong Kong	Education (Physical Education), Creative Arts and Culture (Visual Arts)

Undergraduate Programmes Overseas	
1. Imperial College London, UK 2. University of St Andrews, UK 3. University of Birmingham, UK 4. University of Manchester, UK 5. Newcastle University, UK 6. University of Leeds, UK 7. Lancaster University, UK 8. University of Kent, UK 9. University of Reading, UK 10. Brunel University London, UK 11. Swansea University, UK 12. University of Exeter, UK 13. Norwich University of the Arts, UK 14. Trinity College Dublin, Ireland 15. Griffith University, Australia 16. Tsinghua University, China 17. Fudan University, China 18. Nankai University, China 19. Shanghai Normal University, China	Physiotherapy, Mathematics (Pure Mathematics), Architecture, Education, Civil Engineering, Mechanical Engineering, Electronic & Electrical Engineering, Real Estate, Law with Business Studies, Economics & Management, Finance, Accounting & Finance, Criminology, Psychology, Business Administration, Game Arts & Design, Nursing, Engineering

(B) IB students

Undergraduate Programmes in Hong Kong	
1. The University of Hong Kong	Medicine, Social Sciences, Laws, Music, Environmental Studies, Speech & Hearing Sciences, Business Administration, Engineering
2. The Chinese University of Hong Kong	Medicine, Theoretical Physics, BBA-JD, Biomedical Engineering
3. Hong Kong University of Science and Technology	Global Business, Engineering
4. The Hong Kong Polytechnic University	Physiotherapy, Accounting & Finance, Tourism & Event Management
5. Hong Kong Baptist University	Science
6. The Hong Kong Academy for Performing Arts	Music
Undergraduate Programmes Overseas	
1. The University of Edinburgh, UK 2. The London School of Economics and Political Science, UK 3. Imperial College London, UK 4. University College London, UK 5. University of the Arts London, UK 6. The University of Warwick, UK 7. University of Bristol, UK 8. Royal College of Music, UK 9. Guildhall School of Music & Drama, UK 10. The University of Glasgow, UK 11. Queen Mary University of London, UK 12. The University of East Anglia, UK 13. Vassar College, US 14. University of Toronto, Canada 15. University of British Columbia, Canada 16. Waseda University, Japan	Biotechnology, Neuroscience, Food Science, Life Science, Commerce, Medical Biosciences, International Social & Public Policy with Politics, Biochemistry, Chemistry, Animal Science, Psychology, Music, Composition, Engineering, English & Theatre Studies, Business Administration, Politics, Arts, History, Biomedical Engineering, Management, Occupational Therapy, Drama & Film Studies

7. Financial Summary

Financial Summary for the 2018/ 2019 School Year

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	44.05%	N.A.
School Fees	N.A.	47.37%
Donations, if any	N.A.	0.42%
Other Income, if any	3.13%	5.03%
Total	47.18%	52.82%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	68.97%	
Operational Expenses (including those for Learning and Teaching)	17.26%	
Fee Remission / Scholarship ¹	9.29%	
Repairs and Maintenance	2.31%	
Depreciation	2.17%	
Total	100%	
Deficit for the School Year #	0.12 months of the annual expenditure	
Accumulated Surplus in the Operating Reserve as at the End of the School Year #	6.71 months of the annual expenditure	
# in terms of equivalent months of annual overall expenditure		

Details of expenditure for large-scale capital works, if any:

NIL

¹ The % of expenditure on fee remission/scholarship is calculated on the basis of the annual overall expenditure of the school. This % is different from that of the fee remission/scholarship provision calculated on the basis of the school fee income as required by the Education Bureau, which must be no less than 10%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements (Put a "✓" where appropriate).

<http://www.edb.gov.hk/en/sch-admin/sch-quality-assurance/sse/sse.html#template>

http://www.edb.gov.hk/attachment/en/sch-admin/sch-quality-assurance/sse/SR_template_en_2016.pdf